

Understanding the report



Wade Deacon High School
2020/2021 - P2S1
Anne Example, Form: 10ABC, Year: 10

	1	2	3	4			
	Teacher	End of Year 10 Target	Current Working Grade	Progress Comment	Behaviour	Attitude to Learning	Attitude to Home Learning
Business	Miss C. Business	6	6	Very good progress is being made	1	1	1
English Language	Mrs E. Language	4	5	Steady progress is being made	1	2	1
English Literature	Mrs E. Literature	4	4	Very good progress is being made	1	1	2
Food Preparation & Nutrition	Mrs F. Technology	5	5	Excellent progress is being made	1	1	1
French	Miss M. French	4	4	Very good progress is being made	1	1	1
History	Miss H. History	4	3	Steady progress is being made	1	1	2
Mathematics	Miss C. Mathematics	6	4	Progress is being made but is limited	1	1	1
Science Trilogy	Mr T. Science	6-6	6-5	Steady progress is being made	-	-	-
Biology (Trilogy)	Mr S. Biology	-	-	-	1	1	1
Chemistry (Trilogy)	Mr S. Chemistry	-	-	-	1	1	1
Physics (Trilogy)	Miss S. Physics	-	-	-	1	1	1
Sport Studies	Mr P. Sport	M2	D2	Excellent progress is being made	1	1	1

5	RISE Points: 78	Behaviour Points: 0	Attendance: 02 September 2020 – 27 November 2020	100.0%
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Key
Please see Behaviour, Attitude to Learning and Attitude to Home Learning criteria overleaf.

	3				5
Progress:	Excellent progress is being made				RISE Point Badges:
	Very good progress is being made				
	Steady progress is being made				
	Some progress is being made but this is limited				
	Progress is a concern				
		Bronze	40 Points		
		Silver	80 Points		
		Gold	120 Points		
		White Star	180 Points		
Behaviour:	Expected	Unsatisfactory	Cause for Concern		Attendance Key:
	Attitude to Learning:	Positive	Requires Improvement	Cause for Concern	
	Attitude to Home Learning:	Positive	Requires Improvement	Cause for Concern	
		Excellent	99% or higher		
		Good	97% up to 99%		
		Concerns	95% up to 97%		
		Serious Concerns	Less than 95%		

Criteria for Behaviour, Attitude to Learning & Attitude to Home Learning

On the back of your child's report, you will see detailed descriptions for:

- Behaviour that is Expected, Unsatisfactory and a Cause for Concern;
- Attitude to Learning that is Positive, Requires Improvement and a Cause for Concern;
- Attitude to Home Learning that is Positive, Requires Improvement and a Cause for Concern.

GCSE Target:

- This is your child's end of Year 10 GCSE target based on prior attainment.

Current Working Grade:

- The Current Working Grade indicates the grade your child is currently achieving based on the body of work completed.

Progress:

- Your child's progress has been described in words. The expectation is that your child will be hitting their target at the end of Year 10. The key provides an overview of the descriptions used to describe progress. The comments used to describe progress reflect the amount of work completed as well as expectations of where students should be at this point in a particular subject.

Behaviour/Attitude to Learning/Attitude to Home Learning:

- Your child has been given a score (1, 2, or 3) for his/her behaviour, attitude to learning in lessons and attitude to home learning. The key provides an overview of what each score means.

Rise Points/Behaviour Points/Attendance:

- Rise Points are the number of reward points your child has achieved since the start of the year. When students achieve a certain number of points they will be rewarded with a badge to wear on the blazer lapel. The key indicates the number of points needed for each colour badge. Behaviour Points are a total of points accrued for any instances of poor behaviour. You will also see your child's percentage attendance since the start of the year. The Attendance key describes how we would describe your child's attendance since the start of the academic year.