# **Understanding the report**

	Wade Deacon High School 2019/2020 - P2S1 Anne Example, Form: 11ABC, Year: 11									
	Teacher	GCSÉ Target	Current Working Grade	<b>3</b> Progress comment	Behaviour	Attitude to Learning	Attitude to Home Learning			
Art	Mr M. Art	4	3	Steady progress is being made	1	1	2			
Computer Science	Miss S. Computing	6	3	Progress is being made but is limited	1	2	1			
English Language	Miss E. Language	5	5	Excellent progress is being made	1	1	1			
English Literature	Miss E. Literature	5	4	Very good progress is being made	1	1	1			
French	Mr L. French	5	4	Very good progress is being made	1	1	1			
History	Mr H. History	5	6	Excellent progress is being made	1	1	1			
Mathematics	Miss M. Mathematics	6	5	Steady progress is being made	1	1	2			
Science Trilogy	Mr T. Science	6-6	6-5	Very good progress is being made	-	-	-			
Biology (Trilogy)	Mrs S. Biology	-	-	-	1	1	1			
Chemistry (Trilogy)	Mr S. Chemistry	-	-	-	1	1	2			
Physics (Trilogy)	Mr S. Physics	-	-	-	1	1	1			
Sport Science	Mr S. Sport	M2	P2	Very good progress is being made	1	1	1			
5 RISE Points:	78 Behaviour	Points:	0	Attendance: 04 September 2019 – 13 Jan	nuary 2020	100.0%	6			

	Please see Behavio	Key ur, Attitude to Learning and Attit	ude to Home Learning o	criteria overleaf.		
3	Excellent progres	s is being made	RISE Point Badges:			
	Very good progre	ss is being made	Bronze	40 Points		
Progress:	Steady progress is	being made	Silver	80 Points		
	Some progress is	being made but this is limited	Gold	120 Points		
	Progress is a conc	em	White Star	180 Points		
					5	
Behaviour:	Expected	Unsatisfactory	Cause for Concern	Attendance Key:		
Benaviour.	Expected	Offsatisfactory	Cause for Concern	Excellent	99% or higher	
Attitude to Learning: Positive		Requires Improvement	Cause for Concern	Good	97% up to 99%	
Attitude to Home	Desition	De arrive I anno 14	Come for Commen	Concerns	95% up to 97%	
Learning:	Positive	Requires Improvement	Cause for Concern	Serious Concer	ms Less than 95%	

#### Criteria for Behaviour, Attitude to Learning & Attitude to Home Learning

On the back of your child's report, you will see detailed descriptions for:

- Behaviour that is Expected, Unsatisfactory and a Cause for Concern;
- Attitude to Learning that is Positive, Requires Improvement and a Cause for Concern;
- Attitude to Home Learning that is Positive, Requires Improvement and a Cause for Concern.

# GCSE Target:

This is your child's end of GCSE target based on prior attainment.

### Current Working Grade:

The Current Working Grade indicates the grade your child is currently achieving based on the body of work completed.

#### Progress:

Your child's progress has been described in words. The expectation is that your child will be hitting their target at the end of Year 11. The key provides an overview of the descriptions used to describe progress. The comments used to describe progress reflect the amount of work completed as well as expectations of where students should be at this point in a particular subject.

#### Behaviour / Attitude to Learning / Attitude to Home Learning:

Your child has been given a score (1, 2, or 3) for his/her behaviour, attitude to learning in lessons and attitude to home learning. The key provides an overview of what each score means.

## <u>Rise Points / Behaviour Points /</u> <u>Attendance</u>:

RISE Points are the number of reward points your child has achieved since the start of the year. When students achieve a certain number of points they will be rewarded with a badge to wear on the blazer lapel. The key indicates the number of points needed for each colour badge. Behaviour Points are a total of points accrued for any instances of poor behaviour. You will also see your child's percentage attendance since the start of the year. The Attendance key describes how we would describe your child's attendance since the start of the academic year.