












Key Stage 4 Curriculum Journey: Art

The curriculum in Art will provide opportunities for all learners to be creative, express themselves, develop resilience and work independently, whilst developing a knowledge of the world around them.

YEAR 10 CURRICULUM JOURNEY						
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Topic						
	Unit 1: Portfolio of Work 1 sustained project covering all Assessment Objectives				Unit 1: Portfolio of Work Mini project: A selection of further work	
Key Knowledge, Skills & Understanding	<ul style="list-style-type: none"> Drawing for purpose Written annotation Art skills relevant to the project: Painting, Sculpture, Mixed Media, Illustration or New Media. Formal elements of Art: colour, shape, line, texture, tone and form. Research and analysis of contextual sources Evaluation and reflection of own practice 	<ul style="list-style-type: none"> Drawing for purpose Written annotation Art skills relevant to the project: Painting, Sculpture, Mixed Media, Illustration or New Media. Formal elements of Art: colour, shape, line, texture, tone and form. Research and analysis of contextual sources Evaluation and reflection of own practice 	<ul style="list-style-type: none"> Drawing for purpose Written annotation Art skills relevant to the project: Painting, Sculpture, Mixed Media, Illustration or New Media. Formal elements of Art: colour, shape, line, texture, tone and form. Research and analysis of contextual sources Evaluation and reflection of own practice 	<ul style="list-style-type: none"> Drawing for purpose Written annotation Art skills relevant to the project: Painting, Sculpture, Mixed Media, Illustration or New Media. Formal elements of Art: colour, shape, line, texture, tone and form. Research and analysis of contextual sources Evaluation and reflection of own practice 	<ul style="list-style-type: none"> Drawing for purpose Written annotation Art skills relevant to the project: Painting, Sculpture, Mixed Media, Illustration or New Media. Formal elements of Art: colour, shape, line, texture, tone and form. Research and analysis of contextual sources Evaluation and reflection of own practice 	<ul style="list-style-type: none"> Drawing for purpose Written annotation Art skills relevant to the project: Painting, Sculpture, Mixed Media, Illustration or New Media. Formal elements of Art: colour, shape, line, texture, tone and form. Research and analysis of contextual sources Evaluation and reflection of own practice
GCSE Assessment Objectives	AO1: Develop ideas from sources AO2: Refine and experiment AO3: Record ideas AO4: Present and realise	AO1: Develop ideas from sources AO2: Refine and experiment AO3: Record ideas AO4: Present and realise	AO1: Develop ideas from sources AO2: Refine and experiment AO3: Record ideas AO4: Present and realise	AO1: Develop ideas from sources AO2: Refine and experiment AO3: Record ideas AO4: Present and realise	AO1: Develop ideas from sources AO2: Refine and experiment AO3: Record ideas AO4: Present and realise	AO1: Develop ideas from sources AO2: Refine and experiment AO3: Record ideas AO4: Present and realise
MAPs	4 x MAPs Linked to each of the 4 Assessment Objectives (above)				1 x MAP Linked to mini project	1 x Summative Assessment (5 hour mock exam) Linked to mini project

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YEAR 11 CURRICULUM JOURNEY						
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Topic						
	Unit 1: Portfolio of Work 1 project covering all Assessment Objectives		Unit 2: Externally Set Task Preparatory period		Unit 2: Externally Set Task Supervised time	End of course
Key Knowledge, Skills & Understanding	<ul style="list-style-type: none"> Drawing for purpose Written annotation Art skills relevant to the project: Painting, Sculpture, Mixed Media, Illustration or New Media. Formal elements of Art: colour, shape, line, texture, tone and form. Research and analysis of contextual sources Evaluation and reflection of own practice 	<ul style="list-style-type: none"> Drawing for purpose Written annotation Art skills relevant to the project: Painting, Sculpture, Mixed Media, Illustration or New Media. Formal elements of Art: colour, shape, line, texture, tone and form. Research and analysis of contextual sources Evaluation and reflection of own practice 	<ul style="list-style-type: none"> Drawing for purpose Written annotation Art skills relevant to the project: Painting, Sculpture, Mixed Media, Illustration or New Media. Formal elements of Art: colour, shape, line, texture, tone and form. Research and analysis of contextual sources Evaluation and reflection of own practice 	<ul style="list-style-type: none"> Drawing for purpose Written annotation Art skills relevant to the project: Painting, Sculpture, Mixed Media, Illustration or New Media. Formal elements of Art: colour, shape, line, texture, tone and form. Research and analysis of contextual sources Evaluation and reflection of own practice 	<ul style="list-style-type: none"> Drawing for purpose Written annotation Art skills relevant to the project: Painting, Sculpture, Mixed Media, Illustration or New Media. Formal elements of Art: colour, shape, line, texture, tone and form. Research and analysis of contextual sources Evaluation and reflection of own practice 	
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MAPs	1 x MAP 1 x Summative Assessment (Mock Exam – 5 hours)		Summative Assessment Period Including 10 hours of supervised time			