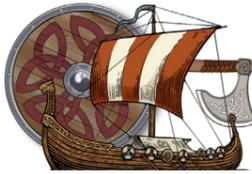
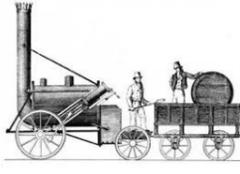




Key Stage 3 Curriculum Journey: History

The curriculum in History will enable you to defend the system of ruling in our country and how it evolved. You will also be able to point out the religion of our country and how it was established. You will be able to measure the cost of great wealth on the labouring population. You will be able to judge why people behave towards other people in different ways and not always in a kind way.

YEAR 7 CURRICULUM JOURNEY

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Topic						
	How British are the Brits?	Did the Norman Conquest change Britain?	Why do the Middle Ages matter?	How did power pass to the people?	Why was the Industrial Revolution important?	How wild was the Wild West?
Key Knowledge, Skills & Understanding	<p>Celts, Romans, Vikings and Anglo Saxons.</p> <p>You will know about the different origins of the people of Britain over time. You will see the diverse cultures, attitudes and faiths that make up the British population. You will know that the English language is derived from a variety of languages and has developed over a period of more than a thousand years.</p>	<p>1066, the Contenders to the throne, the Battles of Stamford Bridge and Hastings, Feudalism, the Domesday Book, Castles.</p> <p>You will be able to look at society and consider that “white British” is more complex than you thought. You will be able to value the significance of key events such as the Norman conquest and the consequences that it had on England. You will know about the origins of the North South divide of the United Kingdom and will understand when and why some of our most iconic landmarks were built. You will discover the early stages of democracy and the British legal system.</p>	<p>The Medieval Church, Thomas Becket, the Crusades, King John, the Magna Carta, the Black Death, the Peasants’ Revolt.</p>	<p>Wars of the Roses, Henry VII, Henry VIII, Reformation, Bloody Mary, Elizabeth I, Civil War, Cromwell, Great Plague, Fire of London.</p> <p>You will know how power was changed from a system of autocratic control by monarchs to a republic, to constitutional monarchs. You will discover the origins of our parliamentary democracy. You will learn how Christianity was divided, leading to conflict and tension in England and abroad.</p>	<p>Population growth, Factories, Railways, Slums, Public Health.</p> <p>You will know why people migrated to cities during the Industrial Revolution and how city life affected living and working conditions. You will learn what inventions were created and why it was a time of contrasts based on the class and gender that you were.</p>	<p>Plains Indians, buffalo, Railroads, Cowboys, Great Sioux wars, Reservations.</p> <p>You will know about different cultures around the world, specifically the Native Americans and the treatment of them by the white Europeans. You will learn about the Native American way of life, and how it came into conflict with the expansion of the modern United States,</p>
KS3 National Curriculum Links	<p>KS3 National Curriculum for History Page 5.</p> <p>A study of an aspect of social history, such as the impact through time of the migration of people to, from and within the British Isles.</p>	<p>KS3 National Curriculum for History Page 2.</p> <p>The development of Church, state and society in Medieval Britain 1066-1509.</p>	<p>KS3 National Curriculum for History Page 2.</p> <p>The development of Church, state and society in Medieval Britain 1066-1509.</p>	<p>KS3 National Curriculum for History Page 3.</p> <p>The development of Church, state and society in Britain 1509-1745</p>	<p>KS3 National Curriculum for History Page 4.</p> <p>Ideas, political power, industry and empire: Britain, 1745-1901.</p>	<p>KS3 National Curriculum for History Page 5.</p> <p>At least one study of a significant society or issue in world history and its interconnections with other world developments.</p>
MAPs	What did the Romans do for us?	<p>Knowledge Quiz</p> <p>Did the Normans bring a truckload of trouble?</p>	<p>Knowledge Quiz</p> <p>How did the lives of people change following the Black Death?</p>	<p>Knowledge Quiz</p> <p>Top Trumps- Tudor and Stuart monarchs.</p>	<p>Knowledge Quiz</p> <p>How great was the Industrial Revolution?</p>	<p>Knowledge Quiz</p> <p>Which helped the Native Americans to survive the most? Tipi or Buffalo?</p>





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YEAR 8 CURRICULUM JOURNEY

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Topic						
	How has Crime and Punishment changed over time?	Will we be able to exorcise the ghosts of the British Empire?		How Great was the Great War?	How have revolutions shaped the world?	What was the impact of World War Two?
Key Knowledge, Skills & Understanding	Chronology, Roman and Medieval ideas, witch hunts, prison reform, who were the Ripper's victims? Can we get justice today? You will be able to categorise methods of control and punishments and predict why different groups in society were treated differently by the law and the government. You will review how people through time have opposed authority and the consequences of their actions.	What were the consequences of slavery, what was Gandhi's role in India? How did immigration change Britain? You will be able to judge if the British Empire had a positive impact on everyone and support your opinion with contemporary evidence. You will be able to give reasons why it might be different based on who you are and where you lived, making links to attitudes in society today.		Causes of the war, weapons, leadership in the trenches, the Battle of the Somme, how did the war end. You will know why there was a global conflict, who fought, and what conditions were like in the Great War. You will be able to determine the impact of the Great War and why so many were involved.	American War of Independence, French Revolution, Russian Revolution, End of Apartheid in South Africa. You will be able to interpret the effectiveness of different revolutions, summarising whether or not the people achieved their aims and what the consequences of the revolts were; especially on current political systems of different countries.	Causes of WW2, home front, evacuation, Battle of Britain, rationing, Pearl Harbour, D-Day, the atomic bomb. You will know the consequences of the second global conflict, on a local, national, and international basis. You will be able to estimate the impact of World War Two, on society, the economy, and global relations.
KS3 National Curriculum Links	KS3 National Curriculum for History Page 5. A study of an aspect of social history, such as the impact through time of the migration (in this case Crime and Punishment) of people to, from and within the British Isles.	KS3 National Curriculum for History Page 4. Ideas, political power, industry and empire: Britain, 1745-1901.		KS3 National Curriculum for History Page 4. Challenges for Britain, Europe and the wider world 1901 to the present day.	KS3 National Curriculum for History Page 5. At least one study of a significant society or issue in world history and its interconnections with other world developments.	KS3 National Curriculum for History Page 4. Challenges for Britain, Europe and the wider world 1901 to the present day
MAPs	Knowledge Quiz Why do we remember the Ripper and not his victims?	Knowledge Quiz Was the British Empire a force for good?		Knowledge Quiz Was the Somme a disaster?	Knowledge Quiz Top Trumps- Revolutions	Knowledge Quiz How significant was WW2?





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YEAR 9 CURRICULUM JOURNEY

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Topic						
	Have women been important though time?	How did Germany become a dictatorship?	How did a civilized nation allow genocide?	What was the Cold War?	Is terrorism effective?	
Key Knowledge, Skills & Understanding	<p>Influence of key individuals in society, war and science and medicine. (E.g.- Rosa Parks, Amelia Earhart, Joan of Arc, Marie Curie, Katherine Johnson)</p> <p>You will prove that women have their place in the past. You will be able to rate the impact that different women had on Britain and the world and assess why they often didn't receive recognition in their time.</p>	<p>Germany after WWI, Weimar Republic, Hyperinflation, Gustav Stresemann, Hitler's rise to power, the Nazi dictatorship.</p> <p>You will be able to discuss why Germany became a dictatorship, why the people of Germany voted for an autocratic ruler despite the democracy that they had achieved, especially after what you have learnt in previous years about the different systems of ruling.</p>	<p>Persecution and propaganda, ghettos, death camps, resistance, liberation, legacy of the Holocaust, other genocides since WW2.</p> <p>You will know about genocide, examples of it and why the perpetrators could commit their crimes. You will be able to give reasons why all humans don't respond in the same way and why some people will risk everything to defend their moral, ethics and values.</p>	<p>Origins of the Cold War, the Nuclear Arms Race, Berlin Wall, the Space Race, Cuban Missile Crisis, Vietnam, Fall of the Soviet Union.</p> <p>You will know about the Cold War, the political tension of the 20th century and the impact that this has on today's international relationships. You will be able to explain the different styles of modern political thoughts and compare/assess the impact that a conflict in ideology can have.</p>	<p>The IRA. The PLO, Al Qaeda, Isis.</p> <p>You will know about different terrorist organisations, their aims and how they tried to achieve them. You will be able to give reasons why people resort to terrorism and evaluate its effectiveness in the 20th and 21st centuries.</p>	
KS3 National Curriculum Links	<p>KS3 National Curriculum for History Page 5.</p> <p>A study of an aspect of social history, such as the impact through time of the migration (in this case the role of women) of people to, from and within the British Isles.</p>	<p>KS3 National Curriculum for History Page 4.</p> <p>Challenges for Britain, Europe and the wider world 1901 to the present day.</p>	<p>(Required Content)</p> <p>KS3 National Curriculum for History Page 4.</p> <p>Challenges for Britain, Europe and the wider world 1901 to the present day.</p>	<p>KS3 National Curriculum for History Page 4.</p> <p>Challenges for Britain, Europe and the wider world 1901 to the present day.</p>	<p>KS3 National Curriculum for History Page 4.</p> <p>Challenges for Britain, Europe and the wider world 1901 to the present day.</p>	
MAPs	<p>Knowledge Quiz</p> <p>Why does Dr Fern Riddell think that the Suffragettes were terrorists?</p> <p>What was the main reason for changing opinions towards women?</p>	<p>Knowledge Quiz</p> <p>Interpretations of the Reichstag Fire</p> <p>How did life change for children in Nazi Germany?</p>	<p>How did German people justify the treatment of the Jews?</p> <p>Why is the Holocaust the only genocide we remember?</p>	<p>Knowledge Quiz x 2</p>	<p>Knowledge Quiz</p>	

