






Key Stage 4 Curriculum Journey: Religious Studies

Religious Studies aims to equip all students with the ability to think for themselves as they study philosophical, theological and social issues. To be open minded to other points of view and to identify and challenge misconceptions and prejudice.

YEAR 10 CURRICULUM JOURNEY						
Topic	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
	Christianity Beliefs and Teachings	Christianity Beliefs and Teachings	Christianity Practices	Christianity Practices	Religious, philosophical and ethical studies in the modern world Relationships and Families	Religious, philosophical and ethical studies in the modern world Religion and Life
Key Knowledge, Skills & Understanding	Students will know about Christian key beliefs about the nature of God: Such as God as omnipotent, loving and just, and the problem of evil and suffering. Students will know about the oneness of God and the Trinity: Father, Son and Holy Spirit. Students will understand different Christian beliefs about creation including the role of Word and Spirit (John 1:1-3 and Genesis 1:1-3).	Students will know about the significance of Jesus Christ and salvation. Students will know about beliefs and teachings about: the incarnation and Jesus as the Son of God. Students will know about the crucifixion, resurrection and ascension. Students will know about sin, including original sin and Jesus as the means of salvation, including law, grace and Spirit. Students will understand the role of Christ in salvation including the idea of atonement.	Students will know about Christian worship and festivals. Students will know about liturgical, non-liturgical and informal, including the use of the Bible. Students will know about private worship, prayer and its significance, including the Lord's Prayer, set prayers and informal prayer. Students will know about the role and meaning of the sacraments such as baptism, Holy Communion/Eucharist and its significance for Christians, including different ways in which it is celebrated and different interpretations of its meaning. Students will understand the role and importance of pilgrimage and celebrations; Lourdes and Iona. Students will know the significance of Christmas and Easter in Great Britain today.	Students will know about the role of the church in the local and worldwide community, including food banks and street pastors. Students will know the place of mission, evangelism and Church growth. Students will understand the importance of the worldwide Church including: working for reconciliation, how Christian churches respond to persecution and the work of one of the following: Catholic Agency For Overseas Development (CAFOD), Christian Aid, Tearfund.	Students will be able to: understand that there is variety in human sexuality, understand religious teaching and attitudes to human sexuality and sexual relationships, consider what 'makes and breaks' relationships. Students will be able to explain religious attitudes towards sexual relationships before marriage and outside of marriage, towards contraception, the purpose for marriage, cohabitation, attitudes towards divorce and gender roles.	Students will be able to outline a scientific theory of the origin of the universe, origins of life and evolution. Students will know the details of religious teachings about the origins of the universe and human life. Students will understand a variety of religious teachings about the duty to protect the planet, building on their knowledge of creation accounts. Students will know about animal experimentation the use and abuse of animals and the use of animals for food. Students should be able to explain the concepts of sanctity and quality of life, abortion and euthanasia death and the afterlife.
GCSE Assessment Objectives	Demonstrate knowledge and understanding of religion and belief and how that belief influences individuals, communities and societies. Analyse and evaluate aspects and approaches to religion and belief including their significance, influence and study.	Demonstrate knowledge and understanding of religion and belief and how that belief influences individuals, communities and societies. Analyse and evaluate aspects and approaches to religion and belief including their significance, influence and study.	Demonstrate knowledge and understanding of religion and belief and how that belief influences individuals, communities and societies. Analyse and evaluate aspects and approaches to religion and belief including their significance, influence and study.	Demonstrate knowledge and understanding of religion and belief and how that belief influences individuals, communities and societies. Analyse and evaluate aspects and approaches to religion and belief including their significance, influence and study.	Demonstrate knowledge and understanding of religion and belief and how that belief influences individuals, communities and societies. Analyse and evaluate aspects and approaches to religion and belief including their significance, influence and study.	Demonstrate knowledge and understanding of religion and belief and how that belief influences individuals, communities and societies. Analyse and evaluate aspects and approaches to religion and belief including their significance, influence and study.
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YEAR 11 CURRICULUM JOURNEY						
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Topic						
	Religious, philosophical and ethical studies in the modern world Peace and Conflict	Religious, philosophical and ethical studies in the modern world Crime and Punishment	Islam Beliefs and Teachings	Islam Practices	Islam Practices	
Key Knowledge, Skills & Understanding	Students will be able to understand the religious teachings about the meaning and significance of peace and justice. Students will be able to understand the religious teachings about the meaning and significance of forgiveness and reconciliation. Students will have knowledge and religious understanding of violence, violent protests and terrorism. Students will understand the religious attitudes towards the possibility of a nuclear war, and why people go to war. Students will have knowledge of the just war theory, what constitutes a holy war, if religion causes war. Students will gain knowledge of the religious attitudes to pacifism in Christianity and at least one other faith, they will know which individuals have contributed towards making peace as a result of their beliefs and which organisations help victims of war.	Students will be able to recognise some of the reasons for crime and if the intention is evil. Students will be able to recognise different types of crime and understand the key terms 'hate crime', 'theft', 'murder'. Students will be able to understand how criminals are treated in prisons in the UK and the aims of punishment. Students will know about corporal punishment, community service and the death penalty and religious attitudes towards it. Students will know how Christians can forgive law breakers.	Students will know about the six articles of faith in Sunni Islam. Students will know about the five roots of Usul ad-Din in Shi'a Islam. Students will understand the oneness of God (Tawhid) and the nature of God including Omnipotence, beneficence, mercy, fairness and justice (Adalat in Shi'a Islam), including different ideas about God's relationship with the world: immanence and transcendence. Students will understand the significance of the angels. Students will know about predestination and human freedom, life after death prophethood. Students will understand the significance of the Qur'an.	Students will know the Five Pillars of Sunni Islam and the Ten Obligatory Acts of Shi'a Islam. Students will know about the concept of Shahadah as the declaration of faith and its importance for Muslims. Students will know about Salah, how and why Muslims pray including: times; directions; ablution (wudu); movements (rak'ahs) and recitations; salah in the home and mosque and elsewhere; Friday prayer (Jummah). Students will know key differences in the practice of salah in Sunni and Shi'a Islam and different Muslim views about the importance of prayer.	Students will understand the significance of the role and significance of fasting during the month of Ramadan including: origins; duties; benefits of fasting; the exceptions and their reasons; the Night of Power. Students will know the role and significance of giving alms including: origins; how and why it is given. Students will understand the rites of Hajj, including the observance of Id-ul-Adha and their significance to Muslims. Students will know the meaning and significance of greater and lesser jihad: origins, influence and conditions for the declaration of lesser jihad. Students will know about the Ten Obligatory Acts of Shi'a Islam, Id – UI Fitr, Ashura.	
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