

# Mock Examinations 2021

## Notification of Assessed Content

Subject	List of Key Topics/Content
English Language	<p><b><u>Paper 1 – 1 ¾ hours</u></b></p> <p><b>Section A: Fiction Reading</b>            One 20<sup>th</sup> Century text and 5 questions, based on:            AO1: Information retrieval, reading for meaning.            AO2: Language analysis.            AO4: Critical evaluation.  <i>This information has already been shared with students, but we have not pre-released what text is being used for this section.</i></p> <p><b>Section B: Fiction (Story) Writing</b>            One task, a choice of 4 titles, based on:            AO5 – Style and structure.            AO6 – Technical skills of grammar and punctuation.  <i>This information has already been shared with students, but we have not pre-released what titles are being used for this section.</i></p> <p><b><u>Paper 2 – 2 hours</u></b></p> <p><b>Section A: Non-Fiction Reading</b>            Two texts – one 19<sup>th</sup> Century text and one 21<sup>st</sup> Century text - and 6 questions, based on:            AO1: Information retrieval, reading for meaning.            AO2: Language analysis.            AO3: Comparison.            AO4: Critical evaluation.  <i>This information has already been shared with students, but we have not pre-released what texts are being used for this section.</i></p> <p><b>Section B: Non-Fiction (Transactional) Writing</b>            Two tasks, no choices, based on:            AO5 – Style and structure.            AO6 – Technical skills of grammar and punctuation.  <i>This information has already been shared with students, but we have not pre-released what questions are being used for this section.</i></p>
English Literature	<p>We are not doing a full formal mock yet, though we are assessing in MAPs as per the specification / ARR.</p> <p><b><u>Knowledge and Skills</u></b>            AO1: Knowledge of plot, characters and themes.            AO2: Language analysis.            AO3: Social context.            AO4: Technical skills of grammar and punctuation.</p> <p><b><u>Paper 1</u></b>  <b>Macbeth – one hour</b>            Part a) Extract - character or theme question. Individually set by class teachers.</p>

	<p>Done in May 2021. Year 10. Part b) Thematic – character or theme question. Done in Nov 2021. Year 11. <i>This information has already been shared with students, but we have not pre-released the question.</i></p> <p><b><u>Paper 1</u></b> <b>An Inspector Calls – one hour</b> Springboard - character or theme question. Done in Nov 2021. Year 11. <i>This information has already been shared with students, but we have not pre-released the question.</i></p> <p><b><u>Paper 2</u></b> <b>A Christmas Carol – one hour</b> Springboard - character or theme question. Done Oct 2021. Year 11. <i>This information has already been shared with students, but we have not pre-released the question.</i></p> <p><b><u>Paper 2</u></b> <b>Unseen Poetry – one hour</b> Part a) Single poem question. Watching a Dancer. Done in June 2021. Year 10. Part b). Comparison of second poem. Busker. Done in June 2021. Year 10.</p>	
Maths (Higher)	<p><b><u>Paper 1</u></b></p> <ul style="list-style-type: none"> <li>• Probability</li> <li>• Proportion</li> <li>• Factors and Multiples</li> <li>• Plans and elevations</li> <li>• Transformations</li> <li>• Ratio</li> <li>• Perimeter and Area</li> <li>• Estimation</li> <li>• Index Laws</li> <li>• Fractions</li> <li>• Simultaneous Equations</li> <li>• Median and Quartiles</li> <li>• Percentages</li> <li>• Algebraic Proof</li> <li>• Trigonometry</li> <li>• Volume</li> <li>• Product Rule</li> <li>• Quadratic Equations</li> <li>• Surds</li> <li>• Quadratic Graphs</li> <li>• Functions</li> </ul>	<p><b><u>Paper 2</u></b></p> <ul style="list-style-type: none"> <li>• Inequalities</li> <li>• Straight line graphs</li> <li>• Fractions</li> <li>• Data Collection</li> <li>• Volume</li> <li>• Trigonometry</li> <li>• Error Intervals</li> <li>• Ratio</li> <li>• Standard Form</li> <li>• Circumference</li> <li>• Area</li> <li>• Probability</li> <li>• Cumulative Frequency</li> <li>• Sector</li> <li>• Algebraic Fractions</li> <li>• Rates of Change</li> <li>• Area under a curve</li> <li>• Change the subject of the formula</li> <li>• Multiples</li> <li>• Two way tables</li> <li>• Circle theorems</li> <li>• Vectors</li> </ul>

Maths (Foundation)	<b>Paper 1</b> <ul style="list-style-type: none"> <li>• Time</li> <li>• Fractions, Decimals and Percentages</li> <li>• Order of Operations</li> <li>• Prime numbers</li> <li>• Calculations</li> <li>• Money</li> <li>• Line Graphs</li> <li>• Speed, Distance, Time</li> <li>• Collect like terms</li> <li>• Solving equations</li> <li>• Angles in parallel lines</li> <li>• Converting length</li> <li>• Square and cube numbers</li> <li>• Expanding brackets</li> <li>• Factorising expressions</li> <li>• Probability</li> <li>• Area</li> <li>• Ratio</li> <li>• Two-way tables</li> <li>• Proportion</li> <li>• Factors and Multiples</li> <li>• Plans and elevations</li> <li>• Transformations</li> <li>• Perimeter and Area</li> </ul>	<b>Paper 2</b> <ul style="list-style-type: none"> <li>• Fractions, decimals, percentages</li> <li>• Negative numbers</li> <li>• Factors</li> <li>• Mass</li> <li>• Money</li> <li>• Algebraic expressions</li> <li>• Pictograms</li> <li>• Substitution</li> <li>• Timetables</li> <li>• Calculations</li> <li>• Ratio</li> <li>• Area</li> <li>• Probability</li> <li>• Proportion</li> <li>• Loci</li> <li>• Scale drawings</li> <li>• Inequalities</li> <li>• Straight line graphs</li> <li>• Data Collection</li> <li>• Volume</li> <li>• Trigonometry</li> <li>• Error Intervals</li> <li>• Ratio</li> <li>• Standard Form</li> <li>• Sequences</li> <li>• Vectors</li> </ul>
Science Trilogy	<b><u>Paper 1 content only (3x1hr,15min)</u></b> <b>FOUNDATION BIOLOGY:</b> <ul style="list-style-type: none"> <li>• Cell Structure</li> <li>• Transport in cells (Diffusion, Osmosis &amp; Active Transport)</li> <li>• Enzymes &amp; Digestion</li> <li>• Communicable Disease</li> <li>• Human Defence Systems</li> <li>• Antibiotics and Painkillers</li> <li>• Discovery and development of drugs</li> <li>• Plant Organ Systems</li> <li>• Transpiration</li> <li>• Aerobic and Anaerobic Respiration</li> </ul> <b>FOUNDATION CHEMISTRY:</b> <ul style="list-style-type: none"> <li>• Atoms, elements and compounds</li> <li>• The development of the model of the atom</li> <li>• Development of the periodic table</li> <li>• Metals and non-metals</li> <li>• Neutralisation of acids and salt production (R.P.)</li> <li>• Energy transfer during exothermic and endothermic reactions (R.P.)</li> <li>• Chemical bonds, ionic, covalent and metallic</li> <li>• Using electrolysis to extract metals (aluminium)</li> <li>• Mass changes when a reactant or product is a gas</li> </ul> <b>FOUNDATION PHYSICS:</b> <ul style="list-style-type: none"> <li>• Electricity-Resistance in a wire Required Practical (RP)</li> </ul>	

	<ul style="list-style-type: none"> <li>• Radioactivity and half life</li> <li>• Energy Resources and Power</li> <li>• Behaviour of gases and gas pressure</li> <li>• Specific latent heat</li> <li>• Wiring a plug and safety when using domestic electricity</li> <li>• Radioactive isotopes and the three types of radiation</li> </ul> <p><b>HIGHER BIOLOGY:</b></p> <ul style="list-style-type: none"> <li>• Cell Structure</li> <li>• Microscopy - Calculating Magnification</li> <li>• Transport in cells (Diffusion, Osmosis &amp; Active Transport)</li> <li>• Osmosis (RP)</li> <li>• Health Issues</li> <li>• Effect of lifestyle on non-communicable disease</li> <li>• Aerobic and Anaerobic Respiration</li> <li>• Communicable Disease</li> <li>• Discovery and development of drugs</li> <li>• Vaccinations</li> <li>• Photosynthesis</li> <li>• Investigating the effect of limiting factors on rate of photosynthesis. (RP)</li> </ul> <p><b>HIGHER CHEMISTRY:</b></p> <ul style="list-style-type: none"> <li>• Atoms, elements and compounds</li> <li>• The development of the model of the atom</li> <li>• The periodic table</li> <li>• Group 1 metals and their reactivity</li> <li>• Chemical bonds, ionic, covalent and metallic</li> <li>• Chemical measurements, conservation of mass and the quantitative interpretation of chemical equations, limiting reactants</li> <li>• Mass changes when a reactant or product is a gas</li> <li>• Neutralisation of acids and salt production (R.P.)</li> <li>• The pH scale and neutralisation</li> <li>• Using electrolysis to extract metals (aluminium)</li> <li>• Concentration of solutions</li> <li>• Energy transfer during exothermic and endothermic reactions (R.P.)</li> </ul> <p><b>HIGHER PHYSICS:</b></p> <ul style="list-style-type: none"> <li>• Wiring a plug and safety when using domestic electricity</li> <li>• Radioactive isotopes and the three types of radiation</li> <li>• Electricity-Resistance in a wire Required Practical (RP)</li> <li>• Energy Resources and Power</li> <li>• Particle theory-behaviour of substances as they cool</li> <li>• Specific latent heat and specific heat capacity (RP)</li> <li>• Radioactive decay and radioactive resources</li> <li>• Elastic Potential and Energy Stores</li> </ul>
Biology (Separate Science)	<p><b><u>Paper 1 content only (1x1hr,45min)</u></b></p> <p><b>HIGHER BIOLOGY:</b></p> <ul style="list-style-type: none"> <li>• Cell Structure – Prokaryotic and Eukaryotic Cells</li> <li>• Cell Division – Mitosis</li> <li>• Transport in cells (Diffusion, Osmosis &amp; Active Transport)</li> <li>• Exchange surfaces</li> <li>• Enzymes</li> <li>• Food Tests (RP)</li> <li>• Health Issues</li> </ul>

	<ul style="list-style-type: none"> <li>• Monoclonal Antibodies</li> <li>• Drug Development</li> <li>• Plant disease (Detection and Identification)</li> <li>• Plant defences responses</li> <li>• Photosynthesis</li> <li>• Investigating the effect of limiting factors on rate of photosynthesis. (RP)</li> </ul>
Chemistry (Separate Science)	<p><b><u>Paper 1 content only (1x1hr,45min)</u></b></p> <ul style="list-style-type: none"> <li>• The development of the model of the atom</li> <li>• Development of the periodic table</li> <li>• Group 7</li> <li>• Chemical bonds, ionic, covalent and metallic</li> <li>• How bonding and structure are related to the properties of substances</li> <li>• Metals &amp; The reactivity series</li> <li>• Oxidation and reduction in terms of electrons</li> <li>• Chemical measurements, conservation of mass and the quantitative interpretation of chemical equations, limiting reactants &amp; reacting masses</li> <li>• Conservation of mass and balanced chemical equations</li> <li>• Atom economy</li> <li>• Use of amount of substance in relation to volumes of gases</li> <li>• Titrations (R.P.)</li> <li>• The process of electrolysis</li> <li>• Electrolysis of aqueous solutions (R.P.)</li> <li>• Exothermic and endothermic reactions (R.P.)</li> <li>• Reaction profiles</li> <li>• Chemical cells and fuel cells</li> </ul>
Physics (Separate Science)	<p><b><u>Paper 1 content only (1x1hr,45min)</u></b></p> <p>HIGHER PHYSICS:</p> <ul style="list-style-type: none"> <li>• Wiring a plug and safety when using domestic electricity</li> <li>• Radioactive isotopes and the three types of radiation</li> <li>• Electricity-Resistance in a wire Required Practical (RP)</li> <li>• Energy resources and power</li> <li>• Particle theory-behaviour of substances as they cool</li> <li>• Specific latent heat and specific heat capacity (RP)</li> <li>• Radioactive decay and radioactive resources</li> <li>• Elastic potential energy and energy stores</li> <li>• Fission and fusion</li> <li>• Gravitational potential energy</li> <li>• Behaviour of gases and pressure</li> </ul>

History	<p><b>Exam 1</b> - Conflict and Tension 1918-1939</p> <ul style="list-style-type: none"> <li>• Peace-making after WW1 (Treaty of Versailles)</li> <li>• Peacekeeping after WW1 (League of Nations)</li> <li>• The origins and outbreak of WW2</li> </ul> <p>USA opportunities and inequalities 1920-73</p> <ul style="list-style-type: none"> <li>• American People and the Boom</li> <li>• Americans' experiences of the Depression and the New Deal</li> <li>• Post- War America (Civil Rights Movement)</li> </ul> <p><b>Exam 2</b> - Health of the British people c1000-today</p> <ul style="list-style-type: none"> <li>• Changes to ideas about CAUSES of disease since c.1000</li> <li>• Changes TREATMENTS of disease since c.1000</li> <li>• Changes to SURGERY and ideas about ANATOMY since.1000</li> <li>• Changes to ideas about PUBLIC HEALTH since c.1000</li> <li>• FACTORS that have had an impact on the development of the Health of the British people.</li> </ul>
Geography	<p><b>Exam 1</b> – Living with the Physical Landscape (Tectonic hazards, weather hazards, climate change, ecosystems, tropical rainforests, hot deserts, coasts, and rivers)</p> <p><b>Exam 2</b> – Challenges in the Human Environment (Urban growth, Rio de Janeiro, Liverpool, resource management and water resources)</p> <p><b>Exam 3</b> – Geographical Applications and Skills (Fieldwork and Issue Evaluation)</p>
French	<p><b>Paper 1 – Listening</b> (H - 45mins/F - 35 m)</p> <p>Questions will cover core knowledge from any topic in the three themes (found below):</p> <p>Theme 1 - me, my family and friends; free time and hobbies; technology; festivals and culture.</p> <p>Theme 2 - house and town; the environment; social issues; healthy lifestyles; holidays.</p> <p>Theme 3 - school; life at school; education post 16; jobs and careers; future plans.</p> <p><b>Paper 3 – Reading</b> (H - 1hr/F - 45mins)</p> <p>Questions will cover core knowledge from any topic in the three themes (found below):</p> <p>Theme 1 - me, my family and friends; free time and hobbies; technology; festivals and culture.</p> <p>Theme 2 - house and town; the environment; social issues; healthy lifestyles; holidays.</p> <p>Theme 3 - school; life at school; education post 16; jobs and careers; future plans.</p> <p><b>Paper 4 – Writing</b> (H – 1hr 20/F - 1hr 5)</p> <p>The questions will allow students to demonstrate their core knowledge from all three themes when writing at length (found below). The topic will be chosen by the examination board (AQA).</p> <p>Theme 1 - me, my family and friends; free time and hobbies; technology; festivals and culture.</p> <p>Theme 2 - house and town; the environment; social issues; healthy lifestyles; holidays.</p> <p>Theme 3 - school; life at school; education post 16; jobs and careers; future plans.</p>
Art	No mock exam. Exam removed for 2022 candidates.
Drama	<p><b>Component 1</b> – Understanding Drama Exam paper - 1 hour 45 minutes</p> <ul style="list-style-type: none"> <li>• Section A – Theatre roles and responsibilities, staging</li> <li>• Section B – Study of a set play. (Blood Brothers)</li> <li>• Use of lighting &amp; arrangement of a stage for a line/scene</li> <li>• Analysis of an extract/characterisation</li> <li>• Responses as an actor or technician</li> </ul>

	<ul style="list-style-type: none"> <li>• Vocal and physical skills</li> <li>• Section C – Live Theatre Review &amp; why it was memorable. Focus on portrayal of emotions, characterisation, staging, space, set, lighting etc from the view point of an audience member</li> </ul>
Music	<p>Appraising exam – 1 hour 15 minutes</p> <ul style="list-style-type: none"> <li>• AoS1 Musical Forms &amp; Devices Bach <i>Badinerie</i> analysis including bars &amp; beats, keys, techniques</li> <li>• AoS2 Music for Ensemble</li> <li>• AoS3 Film Music</li> <li>• AoS4 Popular Music</li> </ul> <p>Toto <i>Africa</i> analysis</p> <ul style="list-style-type: none"> <li>• Key signatures, Musical characteristics</li> <li>• Structure, Texture, Tonality, Extended writing</li> <li>• Intervals, Instrumentation &amp; Techniques, Dictation</li> <li>• Harmonic &amp; Rhythmic devices</li> <li>• Types of live ensembles</li> <li>• Chords, Time Signatures</li> </ul>
Computer Science	<p><b>Paper 1</b> – COMP01 – 1 hour 30 minutes:</p> <ul style="list-style-type: none"> <li>• Systems Architecture – CPU Characteristics, Components &amp; von Neumann architecture, Embedded Systems ;</li> <li>• Memory &amp; Storage – storage characteristics and choices, images, characters, units, hexadecimal, binary shifting, compression;</li> <li>• Computer Networks, Connections and Protocols – network types, network hardware, describing a network, cloud storage;</li> <li>• Network Security - threats and prevention;</li> <li>• Systems Software – defragmentation, operating system functions;</li> <li>• Ethical, legal, cultural and environmental impacts of digital technology - scenario application, laws, licensing</li> </ul> <p><b>Paper 2</b> – COMP02 – 1 hour 30 minutes:</p> <ul style="list-style-type: none"> <li>• Algorithms – Structure Diagrams, Identifying common errors, Refining and creating an algorithm, writing an algorithm, abstraction and its application, searching algorithms;</li> <li>• Programming Fundamentals - variables, inputs, outputs assignments, sequence, selection, iteration, arithmetic and Boolean operators, arrays, SQL;</li> <li>• Producing Robust Programs - defensive program design, testing;</li> <li>• Boolean Logic - logic diagrams;</li> <li>• Programming languages and Integrated Development Environments – high &amp; low level languages, IDEs</li> </ul>
IT	<p><u>R012- 1 hour 45 minutes paper</u></p> <p><u>LO1: Project life cycle</u></p> <ul style="list-style-type: none"> <li>• Phases of the project life cycle- focus on the evaluation phase</li> <li>• Planning tools: flow charts, tasks list (definition, advantages and disadvantages)</li> <li>• Constraints of a project</li> <li>• User requirements</li> <li>• Success criteria</li> <li>• Advantages and disadvantages of using the project management software</li> </ul>

	<p><u>LO3: Collecting data</u></p> <ul style="list-style-type: none"> <li>• Data types</li> <li>• Advantages and disadvantages of using interviews to collect data.</li> <li>• The cloud</li> </ul> <p><u>LO4: Computer threats</u></p> <p>Examples of malware attacks: ransomware and rootkit</p> <ul style="list-style-type: none"> <li>• DPA</li> <li>• Mitigation methods: encryption, anti-virus software, authentication.</li> </ul> <p><u>LO6: Presenting information</u></p> <ul style="list-style-type: none"> <li>• Demographics of a target audience.</li> <li>• Databases also known as an automated system- understand the following: <ul style="list-style-type: none"> <li>o Data validation</li> <li>o Queries -what they are used for?</li> <li>o Reports- what they are used for?</li> <li>o Input forms with macro buttons- what they are used for?</li> <li>o Switchboard- what they are used for?</li> </ul> </li> </ul>
Business	<p><b>Theme 1:</b></p> <ul style="list-style-type: none"> <li>• Business rewards</li> <li>• Market share</li> <li>• Added value</li> <li>• Digital payments / communication</li> <li>• Business planning</li> <li>• Short term sources of finance</li> <li>• Types of ownership</li> <li>• Marketing mix</li> <li>• Reasons why new ideas come about</li> <li>• Market - Mapping / Segmentation / Research</li> <li>• Competition</li> <li>• Stakeholders</li> <li>• Importance of cash</li> <li>• Use of social media</li> <li>• Breakeven</li> <li>• Exchange rates – value of the pound</li> <li>• E-commerce</li> </ul> <p>Formulas -</p> <ul style="list-style-type: none"> <li>• Net cash flow</li> <li>• Total cost – fixed and variable</li> <li>• Percentage change</li> <li>• Selling price</li> <li>• Profit</li> </ul> <p><b>Theme 2:</b></p> <ul style="list-style-type: none"> <li>• Business growth (inorganic/organic)</li> <li>• Types of business ownership – Public limited company</li> <li>• Sources of finance</li> </ul>



	<ul style="list-style-type: none"> <li>• Changes in aims and objectives</li> <li>• Business and globalisation</li> <li>• Ethics and the environment</li> <li>• Marketing mix</li> <li>• Job batch and flow production</li> </ul> <p>Formulas -</p> <ul style="list-style-type: none"> <li>• Gross profit</li> <li>• Percentage change</li> </ul>
Design Technology	<p><b>Section A</b></p> <ul style="list-style-type: none"> <li>• Properties of Materials: Shear, torsion, tensile strength, malleable etc</li> <li>• Smart Materials</li> <li>• Modern Materials Revision</li> <li>• Composite Materials</li> <li>• Electronics Basics: Input, Process, Output, Polarity, Positive/Negative.</li> <li>• Mechanical Systems: Levers, linkages etc.</li> <li>• Health &amp; Safety in the workplace: Policies, injury reduction etc</li> </ul> <p><b>Section B</b></p> <ul style="list-style-type: none"> <li>• Additive techniques (manufacturing): Soldering, 3D printing, printing, Off-set Lithography</li> <li>• Manufacturing techniques: Efficiency, Environmental</li> <li>• Scales of production</li> <li>• Life cycle assessment Characteristics and properties of materials:</li> <li>• Materials - Paper &amp; board. Wood metal &amp; polymers</li> </ul> <p><b>Section C</b></p> <ul style="list-style-type: none"> <li>• Scale models and testing techniques</li> <li>• Drawing methods: freehand, exploded</li> <li>• Design strategies: Systems approach, iterative, user centred</li> <li>• Designers/Design Companies (Choose one company from the list)</li> <li>• Orthographic projection</li> <li>• Standard components</li> </ul>
Food Prep & Nutrition	<p><b>Section A – Multiple choice</b></p> <ul style="list-style-type: none"> <li>• Selection of topics from across the specification</li> </ul> <p><b>Section B</b></p> <ul style="list-style-type: none"> <li>• Reasons why food is cooked</li> <li>• Factors that influence food choice</li> <li>• Effects of cooking on food</li> <li>• Suitability of meals for specific requirements</li> <li>• Functions of water in the body</li> <li>• Micronutrients</li> <li>• Denaturation</li> <li>• Coagulation</li> <li>• Sensory tasting in controlled conditions</li> <li>• Enzymic browning</li> <li>• Nutritional information</li> <li>• Food waste</li> </ul>

Creative iMedia	<b>R081</b> <ul style="list-style-type: none"> <li>• Content, purpose and uses of the 5 pre-production documents:</li> <li>• Visualisation diagrams, scripts, mood boards, story boards and mind maps.</li> <li>• File formats</li> <li>• Health and Safety</li> <li>• Site Reccies</li> <li>• Work plans</li> <li>• Primary and Secondary sources</li> <li>• Target audience</li> </ul>	
PE	<b><u>Paper 1</u></b> <ul style="list-style-type: none"> <li>- Muscular system (structure and function, short/long term effects of exercise).</li> <li>- Injury prevention (hazards, risks, warm up/cool downs).</li> <li>- Skeletal system (structure/function)</li> <li>- Cardiovascular system (structure, function and short term effects of exercise)</li> <li>- Respiration system (structure and function)</li> <li>- Planes</li> <li>- Levers</li> <li>- Axis</li> <li>- Fitness testing</li> <li>- Methods of training</li> <li>- Components of fitness</li> </ul> <b>Synoptic</b> <ul style="list-style-type: none"> <li>- Feedback</li> </ul>	<b><u>Paper 2</u></b> <ul style="list-style-type: none"> <li>- Ethics and behaviour in sport</li> <li>- Feedback</li> <li>- Benefits of exercise.</li> <li>- Mental preparation techniques</li> <li>- Factors effecting participation</li> <li>- Balanced diet and nutrients</li> <li>- Sponsorship, media and commercialisation in sport</li> <li>- Skill classification and skilful movement</li> <li>- SMART/goal setting</li> <li>- Data collection methods</li> </ul> <b>Synoptic</b> <ul style="list-style-type: none"> <li>- Physical benefits of exercise</li> </ul>