

Key Stage 4 Curriculum Journey: Art

The curriculum in Art will provide opportunities for all learners to understand and access the creative process, express themselves, develop resilience and work independently to create satisfying outcomes.

YEAR 10 CURRICULUM JOURNEY						
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Topic						
Key Knowledge, Skills & Understanding	Unit 1: Portfolio of Work 1 project covering all Assessment Objectives				Unit 1: Portfolio of Work 1 project covering all Assessment Objectives (continued in Y11)	
	- Drawing for purpose - Written annotation - Art skills relevant to the project: Painting, Sculpture, Mixed Media, Illustration or New Media. - Formal elements of Art: colour, shape, line, texture, tone and form. - Research and analysis of contextual sources - Evaluation and reflection of own practice	- Drawing for purpose - Written annotation - Art skills relevant to the project: Painting, Sculpture, Mixed Media, Illustration or New Media. - Formal elements of Art: colour, shape, line, texture, tone and form. - Research and analysis of contextual sources - Evaluation and reflection of own practice	- Drawing for purpose - Written annotation - Art skills relevant to the project: Painting, Sculpture, Mixed Media, Illustration or New Media. - Formal elements of Art: colour, shape, line, texture, tone and form. - Research and analysis of contextual sources - Evaluation and reflection of own practice	- Drawing for purpose - Written annotation - Art skills relevant to the project: Painting, Sculpture, Mixed Media, Illustration or New Media. - Formal elements of Art: colour, shape, line, texture, tone and form. - Research and analysis of contextual sources - Evaluation and reflection of own practice	- Drawing for purpose - Written annotation - Art skills relevant to the project: Painting, Sculpture, Mixed Media, Illustration or New Media. - Formal elements of Art: colour, shape, line, texture, tone and form. - Research and analysis of contextual sources - Evaluation and reflection of own practice	- Drawing for purpose - Written annotation - Art skills relevant to the project: Painting, Sculpture, Mixed Media, Illustration or New Media. - Formal elements of Art: colour, shape, line, texture, tone and form. - Research and analysis of contextual sources - Evaluation and reflection of own practice
GCSE Assessment Objectives	AO1: Develop ideas from sources AO2: Refine and experiment AO3: Record ideas AO4: Present and realise	AO1: Develop ideas from sources AO2: Refine and experiment AO3: Record ideas AO4: Present and realise	AO1: Develop ideas from sources AO2: Refine and experiment AO3: Record ideas AO4: Present and realise	AO1: Develop ideas from sources AO2: Refine and experiment AO3: Record ideas AO4: Present and realise	AO1: Develop ideas from sources AO2: Refine and experiment AO3: Record ideas AO4: Present and realise	AO1: Develop ideas from sources AO2: Refine and experiment AO3: Record ideas AO4: Present and realise
MAPs	4 x MAPs Linked to the Assessment Objectives (above)				1 x MAP	1 x Summative Assessment Mock Exam (5 hours)

Key Stage 4 Curriculum Journey: Art

The curriculum in Art will provide opportunities for all learners to understand and access the creative process, express themselves, develop resilience and work independently to create satisfying outcomes.

YEAR 11 CURRICULUM JOURNEY						
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Topic						
	Unit 1: Portfolio of Work 1 project covering all Assessment Objectives (continued from Y10)		Unit 2: Externally Set Task Preparatory period		Unit 2: Externally Set Task Supervised Time	
Key Knowledge, Skills & Understanding	- Drawing for purpose - Written annotation - Art skills relevant to the project: Painting, Sculpture, Mixed Media, Illustration or New Media. - Formal elements of Art: colour, shape, line, texture, tone and form. - Research and analysis of contextual sources - Evaluation and reflection of own practice - The Creative Process	- Drawing for purpose - Written annotation - Art skills relevant to the project: Painting, Sculpture, Mixed Media, Illustration or New Media. - Formal elements of Art: colour, shape, line, texture, tone and form. - Research and analysis of contextual sources - Evaluation and reflection of own practice - The Creative Process	- Drawing for purpose - Written annotation - Art skills relevant to the project: Painting, Sculpture, Mixed Media, Illustration or New Media. - Formal elements of Art: colour, shape, line, texture, tone and form. - Research and analysis of contextual sources - Evaluation and reflection of own practice - The Creative Process	- Drawing for purpose - Written annotation - Art skills relevant to the project: Painting, Sculpture, Mixed Media, Illustration or New Media. - Formal elements of Art: colour, shape, line, texture, tone and form. - Research and analysis of contextual sources - Evaluation and reflection of own practice - The Creative Process	- Drawing for purpose - Written annotation - Art skills relevant to the project: Painting, Sculpture, Mixed Media, Illustration or New Media. - Formal elements of Art: colour, shape, line, texture, tone and form. - Research and analysis of contextual sources - Evaluation and reflection of own practice - The Creative Process	
GCSE Assessment Objectives	AO1: Develop ideas from sources AO2: Refine and experiment AO3: Record ideas AO4: Present and realise	AO1: Develop ideas from sources AO2: Refine and experiment AO3: Record ideas AO4: Present and realise	AO1: Develop ideas from sources AO2: Refine and experiment AO3: Record ideas	AO1: Develop ideas from sources AO2: Refine and experiment AO3: Record ideas	AO4: Present and realise	
MAPs	1 x MAP 1 x Summative Assessment (Mock Exam – 5 hours)		Summative Assessment Period Including 10 hours of supervised time			