

Insight

Autumn Term: Edition 1



Hello everyone and welcome to our first edition of Insight for this academic year.

You will recall, I'm sure, the editions of Insight that we published over the period of school closure which publicised much of the great work completed during this period. Our students did themselves proud during that time and I would like to pay tribute to all parents, carers and families for their support during such a challenging time which was appreciated so much.

We intend to publish *Insight* every two weeks for you and it is hoped that we can provide you with any relevant information that you might find useful; as well as highlighting the many successes of our students and staff. Above all, I hope you find it enjoyable to read.

Despite all of the challenges, our students have made a really positive start to the new academic year. And of course, a big welcome to our new Year 7s who have settled incredibly quickly.

Kind regards,
Simon Corner
Principal



Lockdown Memories - When we started our new term in September, students and staff were greeted with a beautiful display in our school lobby reflecting much of the great work that was undertaken during this period, as well as some more poignant memories. All very emotional.

TES Teaching Awards: We have great news about Team English who have been shortlisted by the Times Educational Supplement for English Faculty of the Year. The online awards' ceremony will take place on Friday 13th November and we wish Mrs Noone and the team the very best of luck.



We're on Display at Tate Modern!

Our Year 9 & 10 students have been working on the Rivers of the World art project over recent months. Working with local artist Kirsty Rae, they have produced a piece of artwork inspired by the culture and wildlife of the Blue Nile River in Ethiopia. Students completed the project online and just look at the results. Students' artwork is on display at Tate Modern on the South Bank in London. Well done everyone.



Calling all artists and designers! A drawing a day through the whole of October with the 'Inktober' competition!

Using the official prompts, choose words you like and **illustrate** what comes to mind.

All drawings must be original.

Photograph your work and upload to Instagram or hand in during your Art lessons.

Tag the WD Art Instagram page
@wadedeaconart

Include the hashtags
#wadedeaconart & **#inktober2020** as well as the word you've chosen e.g. #fish

You can do all the words, or just one or two it's entirely up to you!
Happy drawing!!

Inktober 2020

OFFICIAL 2020 PROMPT LIST

- | | | |
|-----------|----------------|-------------|
| 1. FISH | 11. DISGUSTING | 21. SLEEP |
| 2. WISP | 12. SLIPPERY | 22. CHEF |
| 3. BULKY | 13. DUNE | 23. RIP |
| 4. RADIO | 14. ARMOR | 24. DIG |
| 5. BLADE | 15. OUTPOST | 25. BUDDY |
| 6. RODENT | 16. ROCKET | 26. HIDE |
| 7. FANCY | 17. STORM | 27. MUSIC |
| 8. TEETH | 18. TRAP | 28. FLOAT |
| 9. THROW | 19. DIZZY | 29. SHOES |
| 10. HOPE | 20. CORAL | 30. OMINOUS |
| | | 31. CRAWL |

@JAKEPARKER @INKTOBER #INKTOBER #INKTOBER2020

Inktober: Mr Tutty in Art & Design has organised a great drawing competition that is guaranteed to keep our students busy throughout October. This follows the success that Mr Tutty had with the Great Wade Deacon Ink Off during the period of lockdown.

We recently celebrated World Mental Health Day in conjunction with Young Minds with their #HelloYellow campaign. We had a great day with lots of staff and students taking part and yellow absolutely everywhere! We raised £530.00 for the Young Minds charity which was an unbelievable effort. Well done everyone!





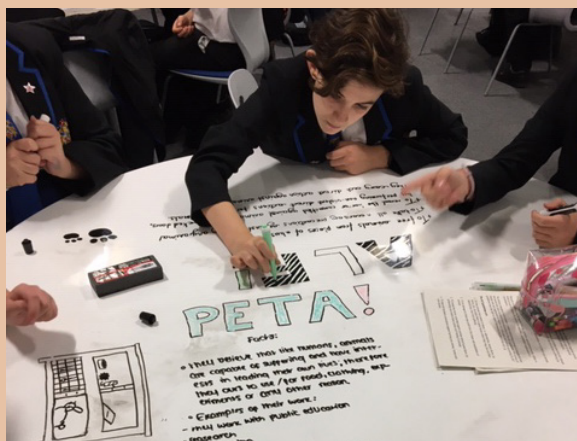
ESFA U15 Champions! Our U15 Football Team have achieved the pinnacle of achievement in schools' football by winning the English Schools FA Cup Final for the very first time.

In a thrilling encounter against a very strong Ivybridge side, our boys came through 5-3 on penalties following a 1-1 stalemate at the end of full time at Lilleshall National Sports Centre in Shropshire. The team have had remarkable success throughout their school careers at Wade Deacon and remain undefeated in all competitions. They are also 2 times County Champions.

Mr Campbell, Head of PE was naturally thrilled with the team's success: "To achieve this is a fantastic achievement for the boys and is thoroughly deserved," he said. "2000 schools started out on this journey, so to come out on top is something special."



Our Virtual Welcome is still live on our website. This provides a great opportunity for prospective students and their families to see what Wade Deacon has to offer. The virtual experience includes a tour of the school building incorporating Mr Moran's brilliant maps onto which a series of audio postcards have been added. The feedback has been tremendous. Please visit our website and take a look for yourselves...www.wadedeacon.co.uk



SMSC Drop Down Morning - Students really enjoyed their first SMSC sessions of the term with a variety of activities on offer including: Online Safety, Animal Welfare, Life Without Crime, Preparing for Exams and Preparing for College and Stress Management.

BBC at the Wade Deacon Trust One of our Associate Teachers this year is a member of the 'Seven Up!' documentary cast, which follows a group of people every seven years throughout their lives. The original series started in 1964, with a second cohort being introduced back in 2000, who are currently having their updates filmed ready for 'Twenty One Up!' to air in the Spring. Consequently, the BBC wished to film our AT embarking on their Teaching degree.



A small cohort of our Year 10 pupils were selected to take part in an 'online lesson' (highlighting the current situation we are in), which was filmed.

This is an exciting opportunity to showcase Wade Deacon and our Teaching School, and to be a part of something very special. It is also a really positive thing for our students to be involved with during these challenging times.

Students and Staff Enjoy World Maths Day - October 15th was World Maths Day with some great activities organised by Mr Steel. The aim was for students to understand how Maths links to all subjects in the curriculum. Staff were also challenged with a series of maths teasers at the start of every lesson which were as enjoyable as they were bamboozling!



Face Coverings: - Just a notice for Parents and Carers to ensure that all students have washable face coverings wherever possible.

<h1>WHAT TO DO IF...</h1>		
<p>Guidance for parents and carers if your child or another household member has COVID-19 symptoms or their child has been in contact with a confirmed case.</p> <p><i>Government guidance is subject to change at short notice - if in doubt refer to official websites shown below.</i></p> <div> </div>		
<p><u>YOUR CHILD HAS SYMPTOMS OF CORONAVIRUS</u></p> <p>If your child has coronavirus symptoms:</p> <ul style="list-style-type: none"> • a high temperature • a new, continuous cough • a loss of, or change to, your sense of smell or taste <p>DO NOT send your child to school</p> <p>Inform School ASAP</p> <p>Get a test now www.gov.uk/get-coronavirus-test or phone NHS 119 Tell school what the test result is as soon as you know.</p> <p>Follow 'stay at home: guidance for households with possible or confirmed coronavirus infection' www.bit.ly/stayathomeguidance</p> <p>www.gov.uk/get-coronavirus-test</p>	<p><u>SOMEONE ELSE IN YOUR HOUSEHOLD HAS SYMPTOMS</u></p> <p>If someone in your household develops symptoms, they get a test. Other members of their household self-isolate for 14 days from when the symptomatic person first had symptoms.</p> <p>DO NOT send your child to school</p> <p>Inform School ASAP</p> <div> <p>Negative</p> <p>If the test is negative;</p> <ul style="list-style-type: none"> • the person with symptoms can stop self-isolating, but may have another illness • other members of the household can stop self-isolating, so your child can return to school. </div> <div> <p>Positive</p> <p>If the test is positive;</p> <ul style="list-style-type: none"> • the person with symptoms self-isolates for at least 10 days from symptom onset and follows 'stay at home guidance' • other members of the household continue self-isolating for the full 14 days <p>DO NOT send your child to school</p> </div> <p>www.bit.ly/stayathomeguidance</p>	<p><u>YOUR CHILD HAS BEEN IN CONTACT WITH A CONFIRMED CASE OUTSIDE SCHOOL</u></p> <p>Contacts who need to self-isolate will be notified and advised by the NHS Test and Trace service. Children under 18 will be contacted by phone wherever possible and asked for their parent or guardian's permission to continue the call. If you or your child have not been notified, your child does not need to self-isolate. If your child's contact is waiting for a test result, you do not need to self-isolate.</p> <p>If your child has been informed that they are a contact of a person who has had a positive test result for COVID-19;</p> <p>DO NOT send your child to school</p> <p>Inform School ASAP</p> <ul style="list-style-type: none"> • your child must self-isolate at home for 14 days from the date of their last contact with the person who tested positive. • follow the 'stay at home' guidance • Your child is at risk of developing COVID-19 for the next 14 days. • Even if your child never develop symptoms, they can still be infected and pass the virus on without knowing it. • You should not arrange a test for your child unless they develop symptoms of COVID-19. • If your child does not have symptoms of COVID-19, other people in your household do not need to self-isolate. <p>www.bit.ly/guidanceforcontacts</p>

WOT What to do if... (PARENT) v1.3 11/09/2020