


Our Whole School Priorities

There is no elevator to success; you just have to take the stairs. Zig Ziglar

T&L Focus: Culture of High Standards:

These are our on – going priorities

A Commitment to Excellence



OUR CLASSROOM CULTURE

Wade Deacon High School

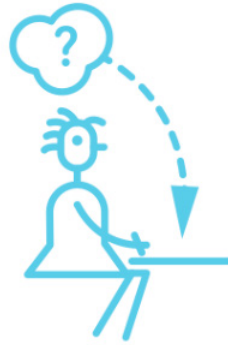
- ✓ Students are greeted at the door.
- ✓ Students enter the room, take out their planners and have them open on the desk.
- ✓ Students rule off their work and record a date, title and objective.
- ✓ The date and title is underlined – with a ruler.
- ✓ The Learning Objective is recorded by students.
- ✓ Lifelines are recorded next to the Learning Objective in students' books.
- ✓ The Learning Objective and Challenges are visible at all points in the lesson as these are informing AFL in the lesson and part of the learning journey.
- ✓ The Learning Objective is worded: To LEARN ABOUT... / To LEARN HOW...
- ✓ There are 2 or 3 Challenges and these should be worded as questions.
- ✓ Students are spoken to about the journey of the lesson: What are students learning (objective) and how will they know they are learning (Challenges)?
- ✓ Students are spoken to about the LIFELines and the key Literacy skills they are using in the lesson.
- ✓ Homework and Acceleration are clearly labelled in students' books.
- ✓ Students tidy away in an orderly manner at the end of the lesson, stand behind the desks and wait to be dismissed by the class teacher.

Exceptional Values • Exceptional Learning & Teaching • Exceptional Achievement

We concentrate a lot on metacognition and understanding how students learn. These are some of the strategies that our teachers use in their lessons.



Elaboration



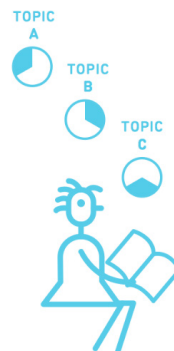
Retrieval Practice



Concrete Examples



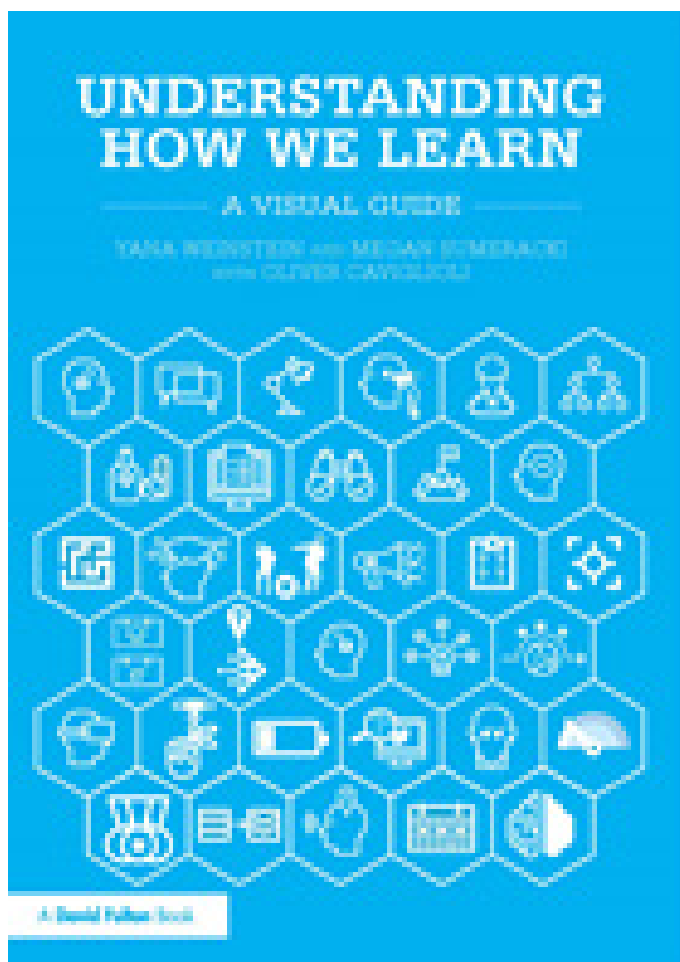
Dual Coding



Interleaving



Spaced Practice



This is a book that our teachers are referring to at the moment.

2020: A New direction for SMSC

SMSC has been now been placed within the curriculum across all subjects.

During one lesson per half term, every class will receive one SMSC lesson per subject. This will be delivered by the class teacher ensuring that the lesson has strong SMSC links which will be made explicit to students throughout. This, we feel, will improve our provision for our students' Social, Moral, spiritual and cultural development.



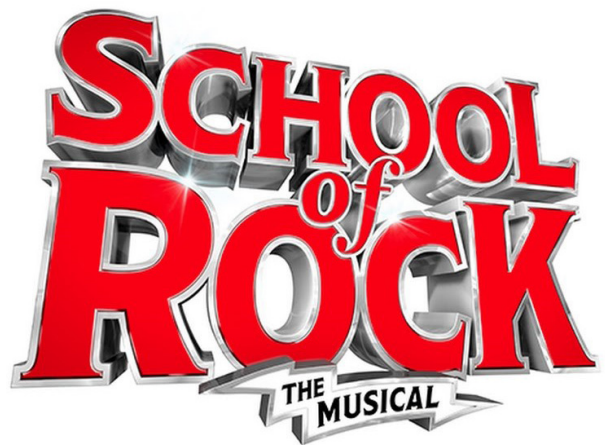
Ready for Inspection

Year 10 students enjoyed a wonderful night at The Lowry Theatre in Manchester where they saw a production of An Inspector Calls which had something of a panto vibe to it which the kids loved. The trip was organised by Miss O'Malley and supports our students' GCSE Literature coursework. Brilliant!

Let's Get Ready to Rock

Miss Turner and Mrs Holland supported our students on a STEM trip to The University of Liverpool where they enjoyed some hands-on Maths and Science Workshops, plus a really informative and useful Focused Maths Careers Seminar.

The aim of superb initiatives like this is to encourage more of our girls to consider STEM career pathways in the future and to start to break down the barriers in terms of allowing them to do so.



Anyone for a Martini?



You may be familiar with our Martini Teaching Initiative. Here's Miss Turner on her birthday recently teaching Colin the bear how to cut a cake into equal pieces. We can learn Any Time, Any Place, Anywhere and here Kim is showing how important fractions can be in ensuring that everyone gets their fair share!

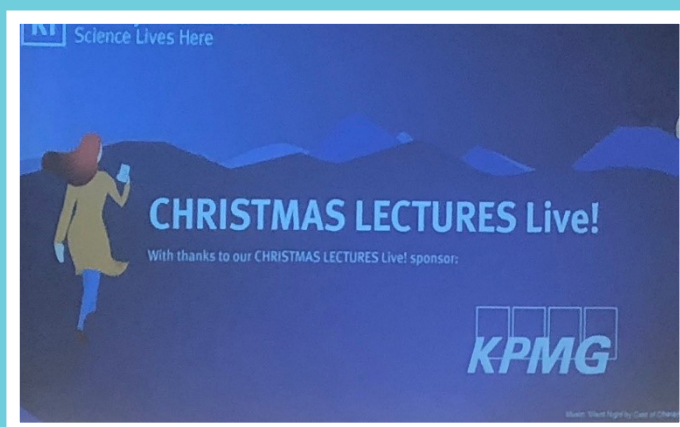
Our Girls Get all Maths & Sciency @ Liverpool Uni



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Tell No Secrets; Speak No Lies – Mathematically Speaking!



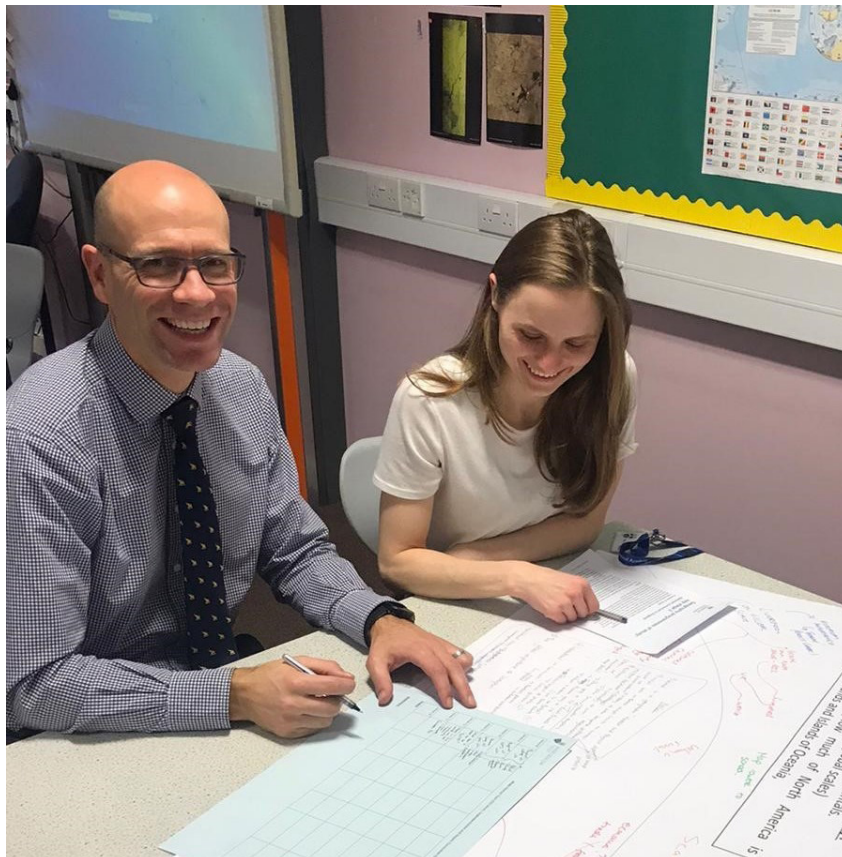
A Group of our Year 10s were invited to watch the live screening of the first of the Royal Institution Christmas Lectures entitled 'Secrets & Lies' at The University of Liverpool before Christmas. It was a surreal experience with the production being stopped regularly when the directors wanted to retake, or if one of the demonstrations went wrong!

The 3 lectures are available to view on the BBC iPlayer until the end of Jan and are well worth a watch. They all focus on The Application in Real Life of Mathematics dealing with issues such as the spread of disease, the maths behind scoring goals, to the collection of data using cookies on personal computers. All really interesting stuff.



Mrs Wardale!!

Mrs Wardale's classes are clearly doing nothing to help take our minds off cakes and puddings following our Christmas binges. That said – what fantastic work. Our kids are brilliant!



Laying the Foundations

Here's a nice photo of Mr Perritt working hard with a Trust colleague - planning and resourcing the new 3 year Foundation Curriculum for Geography. You will be aware that we are moving to a 3 year Foundation curriculum from September 2020. Mr P always looks suave and in control, even when he is being bamboozled by a Trust colleague!



Published Writers!

To produce something out of nothing is one of the most exciting parts of being a creative writer and that's exactly what Mrs Webster's Year 8 Literacy students have done. Taking the Cloudy with a Chance of Meatballs 2 film as their inspiration, every student has crafted a brilliant story involving characters that mirror the food - animal hybrids from the movie – not an easy task, but they have done it brilliantly! All of the stories have been collated into an anthology for the students to take home – fantastic!



Commendation for Our Young Hero

We are so proud of Ellis Hulme in Year 7 whose bravery helped to prevent disaster at Spike island recently. With 5 of his chums, Ellis braved the freezing water to rescue a mum and baby after the pram that the child was in had toppled into the canal. Ellis has been formally recognised at a ceremony at Widnes Police Station for 'displaying bravery and community spirit.' Fantastic and well done Ellis from us all!