



Welcome to our 3rd issue of *Insight* during this period of school closure. First and foremost, I hope that you and your families are keeping well and staying safe. As ever, a massive thank you to all families for the support and encouragement that you have given to our students and the school throughout this time which has been appreciated so much. You have been fantastic.

Far from enthusiasm waning, our students and staff are bucking the trend and consistently coming up with a host of fantastically creative projects which have been a pleasure to see on Instagram and Twitter and, of course, read about. The quality of work has been unbelievably high, identifying so much effort - as usual.



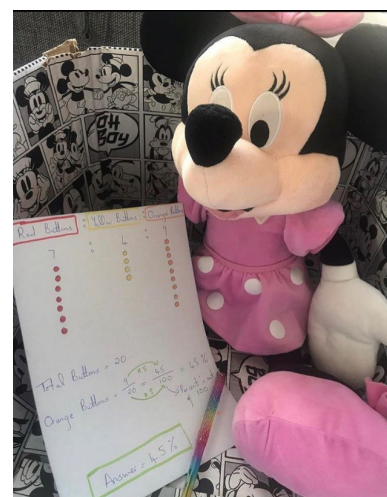
This issue contains a further snapshot of our students' excellent work, as well as some useful links for time out of the curriculum which I hope you will find useful – and entertaining. Stay safe and take care.

With kindest regards
Simon Corner
Principal

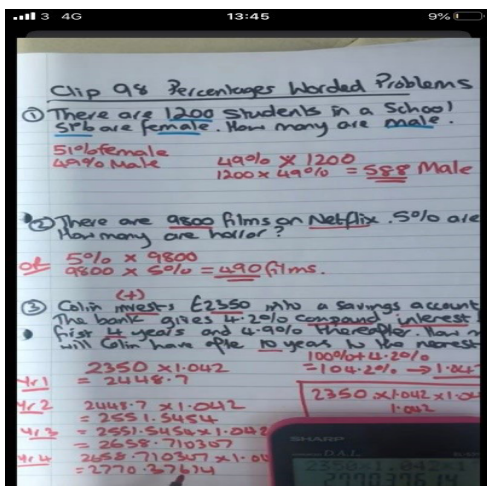
Home Work

Team Maths have some new characters helping them to Bamboozle both students - and their families who are now heavily involved in the Daily Maths Teaser. Please encourage your children to send in answers to the Maths Faculty for their Daily Numeracy Problem.

1	Rhys Ci 8GN4/Ma	10,009
2	Harvey F 8YN1/Ma	3,796
3	Nicholas G 11	3,636
4	Lucy St 7GN2/Ma	998
5	Finley R 7GN4/Ma	797
6	Erin G 7GN2/Ma	727
7	Lara T 7GN4/Ma	477
8	Kira Ni 8YN4/Ma	457
9	Lucy J 8GN1/Ma [HOD]	444
10	Olivia M 8GN3/Ma [TUN]	370



Timetable Rockstars – This is our weekly competition for Years 7 & 8. Students need password and log in details to join the fun. Here's the latest winners. Well done everyone. Why not get in touch with your friends and have a competition!

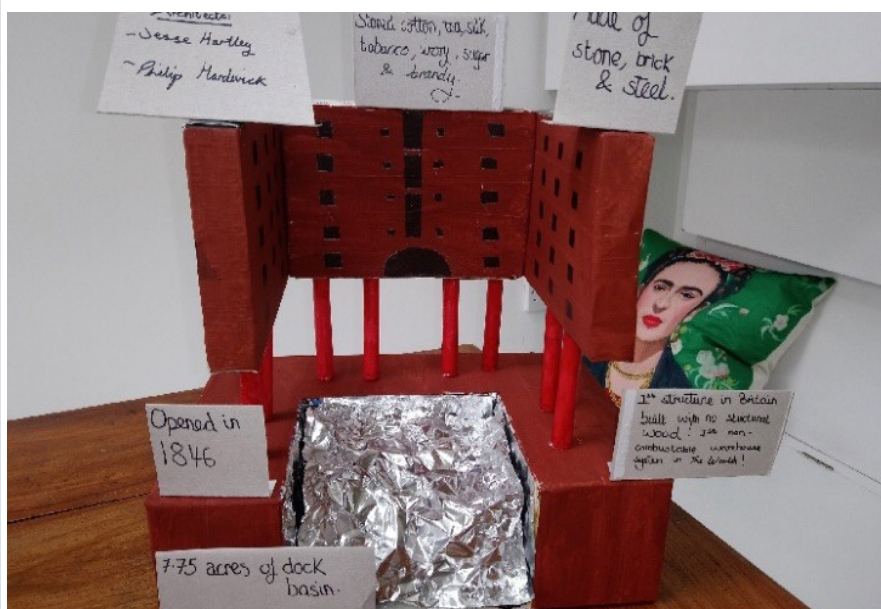
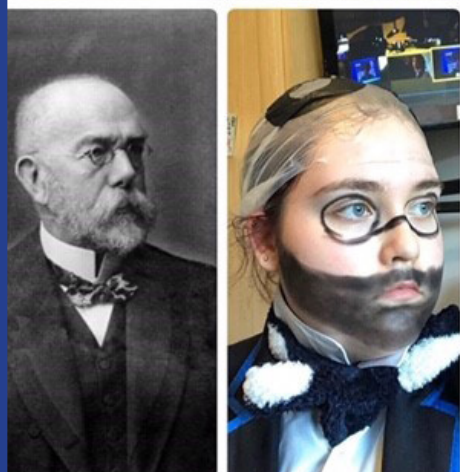


The Maths YouTube channel goes from strength to strength with nearly 80 subscribers and over 80 teaching videos. Please join the fun if you're getting stuck with any problem.



Dead Ringers

Mr Tyrer loves all things historical and over the past week he has been promoting his Historical Lookalikes Challenge with Dawn taking a lead role – and look at the results. No doubt that Dawn is just as principled as Emmeline Pankhurst. It's hard to tell which one is which! And we all must agree that Mr T is a dead ringer for Napoleon! Mr T has put out lots of suggestions for our students to have a go at.



History have recieved lots of examples of fantastic work – like this from Elkie in Year 7 who has completed a 3D model of The Albert Dock. Fantastic, Elkie – well done!



Photo Gallery

@wadedeaconart have been at their creative best during this lockdown period. You will be aware of The Great Wade Deacon Ink Off and all of the outstanding working that students have been producing. Take a look at some of the stunning photographs that students have been sending in as part of the department's new Photography Gallery.



Team English have had some awesome work sent in consistently during the lockdown period. We have a burgeoning list of potential Poet Laureate's also. Check out this lovely poem from Lexi...

Poetic Justice

The world is in danger
With the huge pandemic
The virus has occurred
All plans are ended
Just wash your hands, wear a mask,
Stay inside, is that too much to
ask?
The rules are in place to keep us all
safe
Can't you obey them, at least to
repay them!
Go stand outside at 8pm
Thank all the doctors, their work
never ends.
We're out here, being so selfish
Yeah there's no summer
But people's lives have ended...

WADE DEACON ENGLISH DEPARTMENT

THE PODCAST




The English department have been hard at work preparing podcasts to help students develop their knowledge of the set texts. The first series of podcasts, which focus on the GCSE Poetry Anthology, are now live on Podbean, Spotify and iTunes. Just search 'Wade Deacon English Department' and subscribe on your chosen platform. The next series, 'The Macbeth Monologues', will be going live in the next couple of days. We'd love to hear your thoughts and feedback. Happy listening!

Lexi-Steel Mellor Y8

BOSS BOOK OF THE WEEK

Literature We Love
(Boss Books)



OLIVIA in year 8 loves *Becoming* by Michelle Obama because "it demonstrates that anyone can achieve anything they set their minds to, even when facing immense struggles in life."

In a life filled with meaning and accomplishment, Michelle Obama has emerged as one of the most iconic and compelling women of our era. As First Lady of the United States of America - the first African-American to serve in that role - she helped create the most welcoming and inclusive White House in history, while also establishing herself as a powerful advocate for women and girls in the U.S. and around the world, dramatically changing the ways that families pursue healthier and more active lives, and standing with her husband as he led America through some of its most harrowing moments.

Still husband and wife Iago starts to hear Emilia very poorly acting like she isn't worth anything. In addition, Iago has despised Othello since he chose him over himself but throughout the play as his plans continue to fail he has hated Othello more and more. At the minute as the play goes on, my predictions for Iago in the upcoming events of the play are that he gets caught trying to screw a plan together. The one thing that I would change about Iago is himself despising Cassio for taking his job when it was Othello who chose him.

To Brabantio 20th April 1603
21, Royal Street
My dear father, I am writing to you today to inform you about an event that has occurred between the moore and your daughter Desdemona. In this horrible event, I have witnessed, I saw Othello retaliate at Desdemona, shouting at her like he had no other choice. And this event, from my hearing, was about a handkerchief. The way he shouted at her was uncalled for and should not be tolerated. After this event, my concerns for Desdemona where at their highest, she can't be heartbroken. If anything, the decline with Othello's love for Desdemona has decreased throughout their relationship and spending time together. I'm not sure if this retaliation ends

to speak to Desdemona. ~~After~~
Now my final lines for this letter is asking you. Do you think Othello and Desdemona's relationship should go on? Was the a need for Othello's retaliation? A final finally should Othello maintain his position in the army?

Yours sincerely Lodovico

Questions about what Brabantio would advise to do not your
Justification for your concerns in relation to Desdemona

Acceleration
In my opinion, I think that this behavior should not be tolerated towards Desdemona, as this could severely hurt her feelings and if not only that, she is miles away from her family, the only one who she trusts is Othello she could be heartbroken.

Some lovely examples of English students trying so incredibly hard. This is from Tom in Year 9 whose work according to Ms Archer "demonstrates his excellent attitude to learning and his consistent determination to reflect on and improve his work."

"Great Attitude to Learning."

English - Writing the Speech Plan

Thank you for coming!
When I look back...
I feel humbled to be your father.
The most loving to leave home.
Thank you for all of the great times.
Having to live on an island.

Ladies and gentlemen, thank you all for coming today on this joyous occasion. When I look back on all of these years me and my daughter have spent together, I realise what an adventure we've been on, first we had five from our home, because of people we thought we trusted, and then we had to learn how to survive on a deserted island all on our own, but now I'm letting my my beautiful daughter Miranda start her very own adventure, with the wonderful Ferdinand.

I want to thank my Miranda for all of the favourable times that we have experienced, and I feel honored to have you as my daughter.

I have used a lot of good words.
I need to talk about Miranda and Ferdinand more.

Acceleration
I am incredibly happy for my daughter, Miranda and her husband Ferdinand, on their special day, I wish them both a very happy life together in their new adventure marriage.

Here's some beautiful work from Grace in Year 7. Ms Rouski writes: "I just think the fact that she has done a little plan as I requested and produced a lovely wedding speech with acceleration is great. - especially when Grace has had to do it remotely."

"Great Planning and Acceleration."

"So much effort, so lovely to read."

The Masque

Blue and rainbow crown
"Thy blue bow dost crown!"

Honey Drops
"Dissest honey drops"

Saffron Wings
"Who with thy saffron wings"

Rainbow dress
"The goddess of the rainbow"

Shakespeare describes Iris's crown as "Thy blue bow dost crown". This suggests that she is a very important ruler/leader and has many followers because as a goddess, people believe in her. Shakespeare is showing us that she is a ruler to do it of people and that she is respected. This shows that we should be nice to people so that we can be respected.

Evidence from the text
Detailed explanation
References to how Shakespeare has constructed this character

And such beautiful work from Annie in Y7

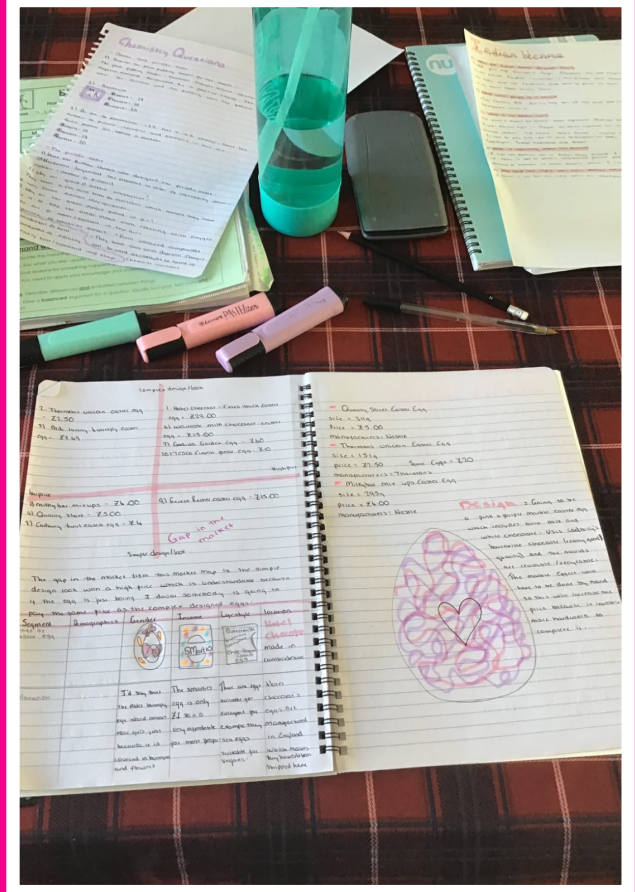
You Can Now Stream The Globe's Shakespeare Plays For Free

The Globe may have joined the West End and The Old Vic in shutting their doors, but there are still ways to get your fill of Shakespeare during our current period of quarantine. The famed wooden O has been recording their productions for years, and as right now, you're able to stream some of these iconic performances, for free, on their Globe Player. Just visit <https://www.shakespearesglobe.com/> <https://secretldn.com/globe-player-shakespeare-plays/>

Business As Usual!

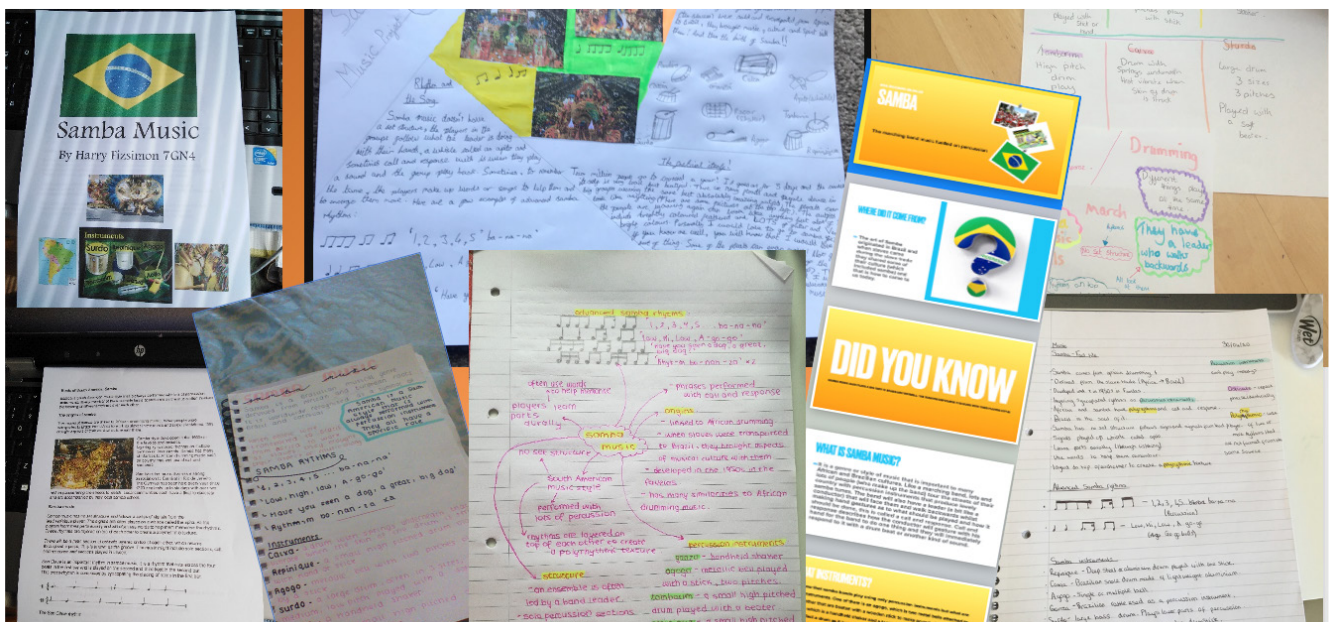
We have another new arrival on the Instagram scene @wadedeaconbusiness whose students again are sending in some stunning work like this Easter Project. Our students embody 'A Commitment to Excellence' perfectly – we're sure you'll agree. Talk about organised! And, of course, it's great that our students are staying well hydrated!

LET'S
GET
DOWN
TO
BUSINESS



Performance Goes all Brazilian!

Year 7 & 8 have been producing some stunning work on their Samba Project. We can't wait to see the end results. Students have sent in lots of videos and presentations which have been so enjoyable to view. The quality of the work is brilliant and the kids are really enjoying learning all about Samba. Again – just look at the effort that students are putting in. We are so proud of them. Brilliant!



Someone Give Rylan a Ring!

Our Food Preparation and Nutrition staff have set Y9 students a 'Ready, Steady, Cook' challenge for their home learning over the last couple of weeks. Each student was asked to use 3 to 5 main ingredients only. Here's how some of the green peppers and red tomatoes got on! Well Done Year 9 and keep up the fabulous work! Hungry now!



Master Bakers!

Ms Graney's Tutor Group certainly take the prize for the busiest bakers this week. Here's examples from Calum with his mouth-watering Choc Chip Cookies and from Jessica with her lovely Easter biccies. Well done guys!



PIC-COLLAGE

Here Come Science!

@wdsience are really getting the hang of Instagram now in terms of promoting some of the great activities available for our students. On 7th May STEM Ambassadors streamed lessons live covering science, maths, engineering and more! STEM Club also launched at high noon on 1st May with so many fantastic resources available in Foldr. [Quizly.co](https://www.quizly.co) is a great resource for testing all sorts of things like 'Would You Survive a Zombie Apocalypse?' Also the response to Mr Ashcroft's YouTube lesson has been phenomenal! Go Mr A! The team are even sending out experiments on line! Science Club is still running every Wednesday.





**So, you've cracked the coronavirus.....
...BUT COULD YOU SURVIVE A ZOMBIE
APOCALYPSE?**

Re: WDSience Instagram post
1/5/20.

**The zombies
have
arrived.**

- Join in with STEM survival Zombie Apocalypse.
- Have a zombie in-house party with your OWN family with these "ultimate zombie tunes"
<https://www.youtube.com/playlist?list=PL3BA75CFB72710F25>
- Zombie fancy dress and makeup-send in your photos
- Get someone to chase you round the house as a zombie, -it always made me laugh!



Instagram:

wade_deacon
wdhswellbeing
wadedeaonart
wadedeaonbusiness
wadedeaoncompsci
wadedeaonenglish
wadedeaonpe
wdsience
wadedeaonmaths
wade_deacon_history
wdhsperformance_
wade_deacon_it
wade-deacon_smsc_careers
wdhs_dt_fpn

Twitter:

@wadedeacon
@mfl_wade
@WD_History
@WadeDeaconPE

Contact Corner

For any general enquiries please e mail:
school@wadedeacon.co.uk
or contact us via telephone on 0151 423 2721.

Our lines are open 8:00am - 2.45pm Monday to Friday.



How to send your teacher
several pictures of your
handwritten
work...quickly and easily
without sending lots of
individual photos

STEP ONE

Open the Notes app

< Notes   Done

My brilliant work

STEP TWO

Create a new note
and click on the
Camera

 Aa    ✕

works

working

q w e r t y u i o p

a s d f g h j k l



↑ z x c v b n m ✕

123



space

return

< Notes   Done

My brilliant
handwritten work

STEP Three

Select
Scan Documents

Scan Documents

Take Photo or Video

Photo Library

Cancel

STEP FOUR
Take a photo of your work
and crop to size, then
press
Keep scan

Keep Scan

Retake

Keep Scan

STEP FIVE
Scan as many
pages as you want
and press Save
when complete

Save (2)

STEP SIX

Select the share icon
at the top of the page

STEP SEVEN
Select how you want
to share your work
with your teacher.
Email or you can
upload it to
classcharts like other
documents



AirDrop. To
with AirDrop.



Message



Mail



WhatsApp



Copy to Books



Find in Note



Lock Note



Lines & Grids



Create PDF

Cancel