

## Addendum: Pupil Premium Recovery Strategy 2020-21

Strategy	Actions/Approach	Success Criteria	Cost and Cost Centre	Staff Responsible
<b>Re-targeted PPI</b>	<ul style="list-style-type: none"> <li>• Ensure existing available PPI is deployed to greatest effect in order to support targeted students and groups from Easter 2021. (85 hours per week)</li> <li>• Raise profile and focus through line management.</li> <li>• Track impact through agreed benchmarks</li> </ul>	<ul style="list-style-type: none"> <li>• Attainment and progress of targeted students/groups improves</li> </ul>	<p style="text-align: center;"><b>£180,000</b> Pupil Premium</p>	<p style="text-align: center;">WOX Subject Leaders</p>
<b>Extended Provision</b>	<ul style="list-style-type: none"> <li>• Additional tuition for targeted students in Y8-10 through after-school sessions, Saturday morning clinics and holiday workshops.</li> <li>• Regular online or in person (1:3) through NTP partner throughout Easter, half term and Summer holidays.               <ul style="list-style-type: none"> <li>○ £75 per pupil for per 15 hour block (1:3)</li> <li>○ Focus on maths and English, and possibly Science in Y10.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Use of funding leads to positive impact on student engagement, attendance or achievement for disadvantaged students</li> </ul>	<p style="text-align: center;">£20,000 Pupil Premium <i>Redeployed from careers and subsidised trips</i></p> <p style="text-align: center;">£20,000 Catch-up Premium <i>Savings from use of maths teacher as supply</i></p>	<p style="text-align: center;">HEE WHI</p>
<b>Focused curriculum</b>	<ul style="list-style-type: none"> <li>• Reduce number of subjects studied for targeted disadvantaged students to enable additional small group tuition in Year 10 who have not engaged effectively with remote learning.</li> <li>• Staffed through PPI capacity and catch-up staffing.</li> <li>• Diagnostic approach to identify gaps in core knowledge and skills (primarily in core subjects).</li> </ul>	<ul style="list-style-type: none"> <li>• Attainment of targeted disadvantaged students improves in core subjects</li> <li>• Disadvantaged attainment gap reduces in core subjects and overall.</li> <li>• Student voice indicates positive impact on engagement, confidence and aspiration</li> <li>• AtL scores of targeted students improves</li> </ul>	n/a	<p style="text-align: center;">WOX HEE</p>
<b>Personal Mentoring</b>	<ul style="list-style-type: none"> <li>• Intensive support for targeted students to address barriers to progress – both pastoral and academic.</li> <li>• Recruitment of Learning Mentor</li> </ul>	<ul style="list-style-type: none"> <li>• Priority students in each year group identified. Personal Progress Plan in place for each student.</li> <li>• Attendance data shows positive engagement.</li> <li>• RAP tracking shows positive impact</li> </ul>		<p style="text-align: center;">MIT HNI</p>
<b>Pastoral Leadership</b>	<ul style="list-style-type: none"> <li>• Assignment of AVP to lead key Year 10 cohort for next 12 months (addressing key vacancy left by maternity absence)</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance of disadvantaged students in line with school target (96.5%) with improvement shown for key students.</li> </ul>		<p style="text-align: center;">DEE</p>

		<ul style="list-style-type: none"> <li>• Behaviour and AtL scores demonstrate positive impact of support.</li> <li>• Attainment of disadvantaged improves.</li> <li>• Attainment gaps diminish in key subjects and overall.</li> </ul>		
<b>ICT Provision</b>	<ul style="list-style-type: none"> <li>• Purchase of additional devices and hardware to maximise access to ICT in school and support students with lack of access at home</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<p>£10,000 Pupil Premium</p> <p>£15,000 Catch-up Premium</p>	WOX