

# Insight

Summer Term: Edition 1



Dear Parents & Carers,

We have had a very busy, but hugely enjoyable start to the summer term.

We are all aware of the turbulent time that our students have had to endure over the past year, and it is to their credit that they have been so positive in terms of the transition back to more normal ways of working.

I want to pay particular thanks at this time to all staff, and particularly teachers of Year 11, who are working so hard at the moment to provide a range of opportunities for students to demonstrate their learning and be in the best position to achieve their potential. Students must continue to seize every opportunity offered to them and work to their maximum capacity in seeking to evidence their learning which will be so important for them.

Our return to school has been marked by a refocussing on our school Motto, Vision, and Core Commitments with the emphasis on students respecting themselves and others. I want to thank all families for your support in ensuring that our students understand their responsibilities and show respect and courtesy at all times, both in school, and in the wider community. Mutual respect is something that we hold dear at Wade Deacon High School and is a core commitment that will not be compromised.

With kindest regards,

Simon Corner  
Principal

## Wade Deacon High School



**Our Motto**  
*For everyone*

**A Commitment to Excellence**



**Our Vision**  
*For every student*

Exceptional Values • Exceptional Learning and Teaching • Exceptional Achievement

**Our Core Commitments**  
*From every student*

Respect yourself and others • Give the very best of yourself • Believe in yourself



# Year 7 Sporting Success



It's great to be able to tell you that our sports teams are now back up and running. And our footballers are already enjoying great success. Year 7 boys played in a tournament last week against very competitive sides from OBA and P&P with both A & B teams doing really well. Our A Team won the tournament and The B Team came a really creditable 4th. Our Y7 girls also beat their rivals over at OBA 4-0. Brilliant. Well done everyone. A great start!



# Science in the Land of Make - Believe

Our Y7 students have been learning about the key adaptations of plants and animals. Their Easter homework was to design a make - believe animal or plant, describe the main adaptations and explain how these adaptations helped it survive in its habitat.

Students have been really creative and produced some great work. Their descriptions and explanations were fed back verbally as individual presentations to help improve speaking and listening skills and confidence in particular. Brilliant!

Amy Harrison



Dragons normally live on livestock and have a fire proof body so when it blows out flames from its mouth it won't get burned, protecting themselves or cooking their food. If they run out they could find a new island. If they live on an island with humans they could start eating them but it might be harder catching humans than the other things it

Lily May Clayton Smith



it is a firebird that has to live in an ice cold climate so it can save his or her energy and fiery breathe so it mainly eats fish and other sea food creatures but if you come across it and be gentle and precautions he or her will be your loyal friend and protector for life ( as long as you feed them) these are a very rare creature so if you come across it don't try to kill but love and cherish it for life. I hope you like it.

## HOMEWORK!

(I chose to make a 3-headed-snake called ghost.)

I live in a tropical rainforest as I love the heat.

## Special features and habitat:

Due to him having 3 heads, hunting for food is a lot easier than a normal snake because I have 3 heads, so 3 extra noses, to sniff out my prey, also my 3 heads can sense danger coming in all direction due to 3 sets of eyes. I can change colours to blend in with my surroundings as well as turning invisible to hide from danger.

I can also glide a long the floor at approximately 40 mph. And can also scale a tree in seconds and swim underwater for a long time. 😊

Holly Stockton



Biology Easter Homework  
April 2021 - Oily King

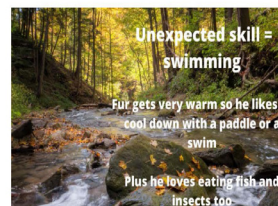


Sqwimeleon  
Part squirrel, part fish,  
part chameleon



Natural habitat =  
woodland

Can climb up trees very quickly  
to hide from predators  
Can camouflage itself to stay out  
of danger



Unexpected skill =  
swimming

Fur gets very warm so he likes to  
cool down with a paddle or a  
swim

Plus he loves eating fish and  
insects too.



Diet = fish &  
nuts

A useful combination  
for a creature that  
lives by the water  
and explores the  
neighbourly woodland

## How he survives

Four legs and claws for  
quick climbing  
Fur to keep him warm

Fur that changes colour  
to blend into any  
background

Fins to help him swim



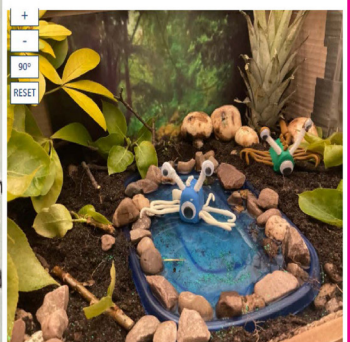
My model 1  
Looking for food by the river



My model 2  
High up in the trees  
hiding from predators

Sophie Holgate

My animal has many adaptations such as the ability to camouflage into 2 different skins; one of them is to blend in with the water, the second one can help the animal to blend in with the land, this can help because it will make it harder for predators to spot the animal. Another adaptation for my animals it has 8 legs so it can move in any direction. This can help it escape from predators. Also, my animal has a long tail with a spike/hook for getting food from tall trees and protection from predators. My animal has 3 eyes, 2 of which are on a antenna. An antenna increases visibility to protect against predators. It also has a triangular body which will increase the surface area which will help will the rate of water loss to keep the animal cool and remove water and waste products from the body such as Carbon Dioxide.





# Home Testing

A reminder to all parents & carers about the importance of Home Testing which should be taking place every Monday and Thursday and of the need to report results both to school and to NHS Track & Trace. Please see below and refer to our website for further details.



## HOME TESTING

All students have now received their Home Testing Kits which include 6 separate tests

Tests should be completed on a Monday and Thursday each week.  
Please see our website for further details

Parents & Carers should notify NHS Track & Trace of the result of each test. School should also be notified by using this link: <https://bit.ly/WDHStestresult> or by scanning this QR Code





HM Government

Test and Trace



**Twice weekly rapid COVID-19 testing**

Test at home  
Report online  
Keep life moving

Let's take this next step safely.

**GET YOUR TESTS**  
FROM SCHOOL OR COLLEGE



HM Government

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## YOUTH THEATRE SPACES NOW AVAILABLE

WE ARE LOOKING FOR  
YOUNG PERFORMERS,  
AGED 11 - 17 YEARS, TO  
JOIN OUR ACADEMY



# Community Drama Classes Up and Running

We know that many of our students will have missed their drama activities over the past year. Here's a great opportunity for our youngsters to engage again with something they love out of school.

Tuesdays 7.15pm - 8.15pm  
@The Foundry opposite Tesco

E-mail: [sthelens@helenogrady.co.uk](mailto:sthelens@helenogrady.co.uk)

## Student Rewards



# Wade Deacon High School Students of the Week



**YR 7**

**Leon D  
James T**



**YR 10**

**Jodie G  
Owen E**

**YR 8**

**Mathew G  
Kian K**



**YR 11**

**Chloe R  
Chloe A**

**YR 9**

**Ridwan A  
Natasha D**





# Staff in the Spotlight

## Mrs Oldfield

### Student Support Co-ordinator



My working time at Wade Deacon started on the 1st November 1993. I took up a position of Dinner Lady in what was then known as the 'kitchen'. I remained there for 9 years. Although I was employed by Halton Borough Council, I would always tell people that I worked at Wade Deacon! During my time as Dinner Lady, I found that I had a natural aptitude for empathising with our students.

I then took up the position of Corridor Supervisor. While working in this position, the then SEN Leader suggested that I train to become a Teaching Assistant. So, at the age of fifty-one, I embarked on a two-year night course at Halton College. To say that this course challenged me, is an understatement, as I had been out of the 'classroom' for 36 years! But my passion to work with the students, and determination to make a difference to their lives were the drivers I needed. With immense pride, I passed the course with flying colours!

And so, in May 2007 I was accepted as a full – time Teaching Assistant in the Achievement Centre. To this day I can honestly say I cherish my role.

In my personal life, I am Mum to Paul. I am extremely proud of his achievements and the work ethic he put in at school, college and university to accomplish his ambition of becoming an architect. I have a few hobbies which include gardening (weather permitting!), decorating and interior design. I watch all interior design shows on the TV! In between all the above, I do find time to read which has impacted on Paul as he is an avid reader.

To people out there who feel that they have not found their true vocation in life: please don't despair, as I found mine at fifty - one!

