

Key Stage 3 Curriculum Journey: World Views

Promotes the spiritual, moral, cultural, mental and physical development of pupils, and prepares pupils at the school for the opportunities, responsibilities and experiences of later life.

YEAR 8 CURRICULUM JOURNEY						
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Topic						
	World Faith and Guidance from others	Christianity and the Chosen People	Judaism and the Chosen People	Christianity and bringing outsiders in	Christianity and inclusivity	Positivity and suffering
Key Knowledge, Skills & Understanding	Students will be able to describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals. Students will be able to identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews. Students will be able to appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.	Students will be able to describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals. Students will be able to identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews. Students will be able to appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.	Students will be able to describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals. Students will be able to identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews. Students will be able to appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.	Students will be able to describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals. Students will be able to identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews. Students will be able to appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.	Students will be able to describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals. Students will be able to identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews. Students will be able to appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.	Students will be able to describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals. Students will be able to identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews. Students will be able to appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.
KS3 National Curriculum Links	Where can we find guidance in our lives? is the purpose of life? Texts & stories. Is suffering a necessary part of the Human experience? A problem for Theists? How might faith inspire people? What beliefs are central to Christianity? What does it mean to be the chosen people?	Where can we find guidance in our lives? is the purpose of life? Texts & stories. Is suffering a necessary part of the Human experience? A problem for Theists? How might faith inspire people? What beliefs are central to Christianity? What does it mean to be the chosen people?	Where can we find guidance in our lives? is the purpose of life? Texts & stories. Is suffering a necessary part of the Human experience? A problem for Theists? How might faith inspire people? What beliefs are central to Christianity? What does it mean to be the chosen people?	Where can we find guidance in our lives? is the purpose of life? Texts & stories. Is suffering a necessary part of the Human experience? A problem for Theists? How might faith inspire people? What beliefs are central to Christianity? What does it mean to be the chosen people?	Where can we find guidance in our lives? is the purpose of life? Texts & stories. Is suffering a necessary part of the Human experience? A problem for Theists? How might faith inspire people? What beliefs are central to Christianity? What does it mean to be the chosen people?	Where can we find guidance in our lives? is the purpose of life? Texts & stories. Is suffering a necessary part of the Human experience? A problem for Theists? How might faith inspire people? What beliefs are central to Christianity? What does it mean to be the chosen people?
MAPs	Knowledge Test How far do you agree?....	Knowledge Test How far do you agree?....	Knowledge Test How far do you agree?....	Knowledge Test How far do you agree?....	Knowledge Test How far do you agree?....	Knowledge Test How far do you agree?....

Key Stage 3 Curriculum Journey: World Views

Promotes the spiritual, moral, cultural, mental and physical development of pupils, and prepares pupils at the school for the opportunities, responsibilities and experiences of later life.

YEAR 9 CURRICULUM JOURNEY						
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6

Topic						
	Christianity and learning from others	Humanism and seeking happiness	World faiths and seeking peace	Islam and courage and faith	Christianity blame and forgiveness	Christianity and how we make decisions
Key Knowledge, Skills & Understanding	<p>Students will be able to describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals.</p> <p>Students will be able to identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews.</p> <p>Students will be able to appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.</p>	<p>Students will be able to describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals.</p> <p>Students will be able to identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews.</p> <p>Students will be able to appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.</p>	<p>Students will be able to describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals.</p> <p>Students will be able to identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews.</p> <p>Students will be able to appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.</p>	<p>Students will be able to describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals.</p> <p>Students will be able to identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews.</p> <p>Students will be able to appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.</p>	<p>Students will be able to describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals.</p> <p>Students will be able to identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews.</p> <p>Students will be able to appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.</p>	<p>Students will be able to describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals.</p> <p>Students will be able to identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews.</p> <p>Students will be able to appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.</p>
KS3 National Curriculum Links	<p>What really matters? How should we make moral decisions? Does religion encourage equality? What is faith? Does religion matter in the 21st century? What matters most in Islam? What does belonging mean to a young Muslim in the UK?</p>	<p>What really matters? How should we make moral decisions? Does religion encourage equality? What is faith? Does religion matter in the 21st century? What matters most in Islam? What does belonging mean to a young Muslim in the UK?</p>	<p>What really matters? How should we make moral decisions? Does religion encourage equality? What is faith? Does religion matter in the 21st century? What matters most in Islam? What does belonging mean to a young Muslim in the UK?</p>	<p>What really matters? How should we make moral decisions? Does religion encourage equality? What is faith? Does religion matter in the 21st century? What matters most in Islam? What does belonging mean to a young Muslim in the UK?</p>	<p>What really matters? How should we make moral decisions? Does religion encourage equality? What is faith? Does religion matter in the 21st century? What matters most in Islam? What does belonging mean to a young Muslim in the UK?</p>	<p>What really matters? How should we make moral decisions? Does religion encourage equality? What is faith? Does religion matter in the 21st century? What matters most in Islam? What does belonging mean to a young Muslim in the UK?</p>
MAPs	<p>Knowledge Test</p> <p>How far do you agree?....</p>	<p>Knowledge Test</p> <p>How far do you agree?....</p>	<p>Knowledge Test</p> <p>How far do you agree?....</p>	<p>Knowledge Test</p> <p>How far do you agree?....</p>	<p>Knowledge Test</p> <p>How far do you agree?....</p>	<p>Knowledge Test</p> <p>How far do you agree?....</p>